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CATALOGUE

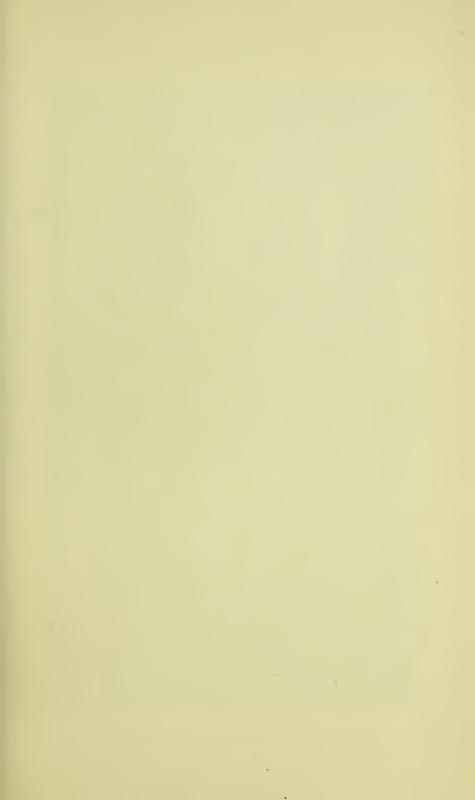
SHEPHERD S.TATE TEACHERS COLLEGE

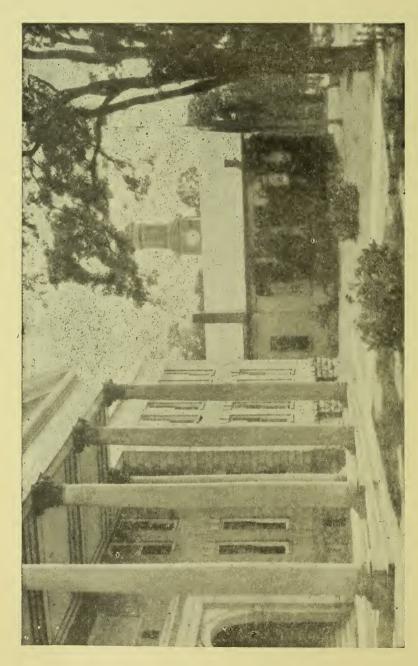


ISSUED JUNE 1, 1931

SHEPHERDSTOWN, WEST VIRGINIA







FIFTY-NINTH ANNUAL CATALOGUE

SHEPHERD STATE TEACHERS COLLEGE

1872 - 1931



ANNOUNCEMENTS 1931 - 1932

ISSUED JUNE 1, 1931

SHEPHERDSTOWN, WEST VIRGINIA

SHEPHERD COLLEGE

OFFICIAL BOARDS

STATE BOARD OF CONTROL

Capitol Building

CHARLESTON, WEST VIRGINIA

Herman G. Johnson, Secretary

STATE BOARD OF EDUCATION

State Capitol

CHARLESTON, WEST VIRGINIA

In the management of educational institutions, the State Board of Education has charge of all matters of purely scholastic nature.

W. C. Cook, President Charleston	, w. va.
Lenna Lowe Yost Huntington,	W. Va.
Bernard McClaugherty Bluefield	, W. Va.
J. B. McLaughlin Charleston	, w. va.
J. H. Gorby New Martinsville,	w. va.
J. O. Henson	, w. va.
O. Jay Fleming Grafton	, w. va.

R. Moore Dodrill, Secretary

For information concerning the school, write to

W. H. S. WHITE, President, Shepherdstown, W. Va.

COMMENCEMENT SCHEDULE

Friday, June 5, 8:00 p. m.-Music Recitat.

Saturday, June 6, 8:00 p, m.—Senior Class Play,

Sunday, June 7, 8:00 p. m.—Baccalaureate Sermon by Dr. James S. Montgomery, Chaplain House of Representatives, Washington, D. C.

Monday, June 8, 7:30 p. m.—Alumni Reunion and Banquet.

Tuesday, June 9, 10:00 a.m.—Commencement Exercises. Address by Honorable William C. Cook, State Superintendent of Schools, Charleston, W. Va.

ANNOUNCEMENTS

1931-1932

First Semester begins Tuesday, September 15, 1931.

Thanksgiving Recess from Wednesday noon, November 25, to Monday morning, November 30, 1931.

Christmas Vacation from Friday evening, December 18, 1931, to Monday morning, January 4, 1932.

First Semester ends Thursday evening, January 28, 1932.

Second Semester begins Monday morning, February 1, 1932.

Easter Recess from Thursday noon, March 24, to Tuesday morning, March 29, 1932.

Spring Term begins Monday, April 25, 1932.

Second Semester and Spring Term end Wednesday, June 8, 1932.

Summer Term begins Monday, June 13, 1932.

Summer Term ends Thursday, August 11, 1932.

FACULTY

W. H. S. WHITE, President

Graduate Glenville State Normal School; A. B., A. M., West Virginia University; Graduate Student Johns Hopkins University.

Elementary Education

A. D. KENAMOND

Dean of Instruction and Director of the Summer School.

Graduate West Liberty State Normal School; A. B., A. M., West Virginia University; Graduate Student Ogden Graduate School of Science, and School of Education, University of Chicago.

History and Government

MABEL HENSHAW GARDINER, Professor of History

M. P. L., New Windsor College; A. B., A. M., West Virginia University.

Literature

ELLA MAY TURNER, Professor of English Language and Literature

Graduate of Shepherd College State Normal School; A. B., A. M., West Virginia University; Graduate Student Cornell University and George Peabody College for Teachers.

Art

ADDIE R. IRELAND, Instructor in Fine Arts

Morgantown High School; Graduate Art Department, West Virginia University; Student Art Students' League, New York City; Student Art and Technology, University of Chicago.

Commercial Subjects

ETTA O. WILLIAMS, Secretary to the President and Instructor in Commerce

Graduate Washington County High School and Columbia Business
College, Hagerstown, Md.; Student Columbia University;
B. C. S., Bowling Green Business University.

Latin and French

JESSIE TROTTER, Professor of Latin

Graduate West Virginia Conference Seminary; A. B., West Virginia University; A. M., Columbia University.

Geography, Economics and Sociology

W. R. THACHER, Director of Extension and Professor of Economics and Geography

A. B., West Virginia University; A. M., University of Chicago.

Supervisor of Teacher Training

FLORENCE SHAW, Associate Professor of Education

A. B., Kirksville Teachers College; Graduate Student University of Chicago; A. M., George Peabody College for Teachers.

Secondary Education

I. O. ASH, Director of Training Schools and Professor of Education

A. B., West Virginia University; A. M., University of Nebraska; Graduate Student University of California; Ph. D. in Ed., University of Cincinnati.

Home Economics

MABEL M. HALL, Professor of Home Economics Graduate Ames, Iowa, High School; B. S., M. S., Iowa State College.

Librarian

STEWART E. ARNOLD, Librarian

A. B., Western Maryland College; Graduate Student Ohio State University (one year); Chautauqua, N. Y. (5 summer terms.)

Agriculture

JOHN NEWCOME, Director of Athletics and Instructor in Biology and Agriculture

Graduate Keyser High School; A. B., Davis-Elkins College; Graduate Student West Virginia University.

Public Speaking

GRACE YOKE WHITE, Instructor in Speech Arts Morgantown High School, West Virginia University.

Physics and Chemistry

ERNEST STUTZMAN, Professor of Physical Sciences

B. S., West Virginia Wesleyan College; B. S. Agr., A. M., West Virginia University; Graduate Student University of Wisconsin.

Supervisor of Teacher Training

LENA GALL ISRAEL, Instructor in Education

A. B., Davis and Elkins College; Residence work completed for A. M. at West Virginia University.

Composition and Journalism

WARREN B. HORNER, Associate Professor of English

A. B., West Virginia University; A. M., University of Chicago.

Physical Education for Women

HAZEL DILTS, Instructor in Physical Education

Allen Township High School, Van Buren Ohio; Student Ohio State University; A. B., Findlay College; A. M., Columbia University.

Music

MARGUERITE MOUNTAIN, Instructor in Music

Fairfield High School, Iowa; Student Iowa Wesleyan College; B. Mus., Northwestern University.

Mathematics

DANIEL EDWARD PHILLIPS, Registrar and Professor of Mathematics

Graduate, Fairmont State Normal and Peabody Normal; A. B., A. M., University of Nashville; Ph. D., Clark University.

Biology

GEORGE H. BRETNALL, Professor of Biological Sciences

A. B., A. M., Cornell (Iowa) College; Graduate Student University of Chicago and University of Kansas. Residence work completed for Ph. D. at University of Missouri.

Additional Teachers, Summer 1931

Directed Teaching

JULIA M. BROWN, A. M.

Primary Supervisor, Denver, Colorado.

Directed Teaching

MARGARET NOEL, A. M.

Critic Teacher, Fredonia Normal School, New York.

TRAINING SCHOOL

Elementary School

Freel G. Welshans, Principal Sixth Grade
Florence Grubbs Fifth Grade
Georgina S. McKee Fifth Grade
Mary Donley Fourth Grade
Louise M. Rightstine Fourth Grade
Rosalie Skinner Third Grade
Eugenia Athey Lowe Second Grade
Ruth A. Taylor First Grade
Ella M, Kelsey Substitute

Junior and Senior High School

K. W. Eutsler, A. B., Principal	Mathematics, Social Studies
Gladys Hartzell, A. B.	English
Jeannette Hoffmaster, A. B.	Latin, Social Studies
Cletus Lowe, A. B.	Eighth Grade
Edward A. Davis, B. S.	Science, Manual Training
Martha W. Allison, B. S.	Home Economics
Christine Schleuss, A. B	Seventh Grade

COMMITTEES

Credits

The Dean, The Registrar, The President

Commencement

Miss Trotter, Dr. Ash, Mrs. Israel

Diplomas

Mrs. Gardiner

Student Loan Fund

The President, Miss Turner, Mrs. J. S. Phillips

Social

Miss Williams, Mr. Stutzman, Miss Hall

Lyceum

Miss Turner, Dean Kenamond, Miss Shaw

Assembly Programs

Miss Turner, Miss Mountain, The President

CLASS OFFICERS

Senior Normal

Mrs. Gardiner and Miss Trotter

Junior Normal

Miss Turner and Miss Shaw

College Seniors

Dean Kenamond

Third Year College

Dr. Ash

Second Year College

Mr. Stutzman

First Year College

Miss Hall and Mr. Thacher

Unclassified Students

Mr. Bretnall

Special Students

Miss Ireland, Miss Williams, Miss Mountain

SHEPHERD STATE TEACHERS COLLEGE

HISTORY

Shepherd College dates its founding as a State Normal School and Teachers College to an Act of the Legislature of West Virginia, passed February 27, 1872; but it had its incipiency in a classical and scientific school styled "Shepherd College," certificate of incorporation of which is on record at Charleston, January 12, 1872. As an inducement to secure a Normal School here the trustees of this private school offered its building to the State free of charge for use as a State Normal School, which offer was promptly accepted, and work under State control began in September, 1872. By authority of the State Board of Education it became a four year teachers college, July 1, 1930, and the 1931 Legislature changed the name of the college.

LOCATION

The location of the college is most ideal. Situated in the charming old town of Shepherdstown, nestled on the cliffy crags of the beautiful and historic Potomac which sweeps in graceful curves across the Shenandoah Valley at this point, remarkably free from all insidious fevers and diseases, with a wholesome social and moral atmosphere, an educated and cultured community, comparatively easy of access, it affords unsurpassed attractions and advantages to the earnest student.

The college is located on scenic and historic ground. To the east loom up the fine wooded sides of the Blue Ridge, and to the west those of North Mountain. The Potomac river flows past the town and affords fine boating and fishing, while on its northern bank is the old historic Chesapeake and Ohio Canal. To the south and north spreads out the broad, beautiful and historic Valley of Virginia. Three miles north is Sharpsburg and the battlefield of Antietam with its fine monuments and the National Cemetery, while some seventy miles to the south is the famous Luray Cavern. The same distance to the east is Washington, the nation's capital. All of these things cannot fail to leave their permanent impress on the mind of the observant student.

HOW TO REACH SHEPHERDSTOWN

Shepherdstown is on the Norfolk and Western Railroad, which connects with the main line of the Baltimore and Ohio Railroad at Shenandoah Junction, six miles to the south; or with the Western Maryland Railroad at Hagerstown, Md., eighteen miles to the north.

Students who live on or near the Baltimore and Ohio lines will come via that road to Shenandoah Junction, from which point they may come via the N. & W. to Shepherdstown. The connections between these roads are at times so poor that many who come by that route find it more convenient to drive from Shenandoah Junction to Shepherdstown, it being a comparatively inexpensive drive over six miles of the Shenandoah Valley. Automobiles may be secured at Shenandoah Junction or ordered from Shepherdstown in advance.

Those who live on or near the Western Maryland lines will purchase tickets to Hagerstown, the connection at this point being most excellent at this time, students being able to reach Shepherdstown before night of the same day of starting from points as far distant as Elkins. This is decidedly the best route for all to whom it is accessible.

Students from Pendleton, Grant and Hardy counties, and neighboring districts, can take the Hampshire and Southern road at Petersburg and Moorefield and intermediate points and make connections at Romney and Green Spring with trains east on the Baltimore and Ohio road. Some coming from the South Branch Valley change at Hancock to the Western Maryland for Hagerstown, where direct connection is made with No. 27, reaching Shepherdstown at 5:13 P. M.

If students will call the college by phone from Martinsburg or Shenandoan Junction, the college car will meet them.

CONDITIONS OF ADMISSION

Admission will be based upon graduation from a standard high school which according to the new rules of the State Board of Education means the completion of sixteen standard units. The following are strongly recommended: English, 4 units; social studies, 2 units, including American history and civics or government; sciences, 1 unit; mathematics, 1 unit, including ½ unit in arithmetic; vocational subjects, 2 units. It is provided that any curriculum prescribed or provided for in the new high school course of study may be accepted as meeting this requirement.

By special order of the State Board of Education, teachers of experience and others preparing to teach who are at least twenty-one years of age may be admitted and assigned to such college work as they are able to carry. In making up any deficiencies in high school work, six college hours may be substituted for a unit of high school work.

CREDIT FOR WORK DONE ELSEWHERE

Credit will be given students for satisfactory work done in other normal schools and colleges of the State, and also for work completed in such high schools, academies, seminaries, etc., as will seem, in the estimation of the committee, to deserve accredited standing, or are accredited either by The Southern or North Central Associations. Before receiving such credit students must present a written statement from

such schools, signed by the principal or superintendent, setting forth in detail the work satisfactorily completed there.

Credit from classified high schools in West Virginia will be accepted unit for unit, provided the work has been done according to the plan laid down by the State Board of Education.

These credits should be sent before the student's entrance to the President or to Dean Kenamond, Chairman of the Committee on Credits.

HOW TO ENROLL

The student on the opening day of a term or semester should see the Registrar in the Library, fill out an enrollment card, and then pay the tuition fee to the Secretary found in the room adjoining the President's office. If any work has been done elsewhere, credits should be presented to the Dean, who will indicate in a general way the classification of any student. Students should then present themselves to their respective class officers (page 8), who will be found in their regular classrooms and will assist the student in making out programs of work. All except new students should carry their "course books" with them when consulting about class assignments. The class assignment card should then be exchanged for class tickets, which will be taken up by the instructors at the first class meeting.

CLASSIFICATION OF STUDENTS

Classification of students is made at the opening of the regular school year in September on the following basis: first year, less than 23 semester hours; second year, 23 to 50 semester hours; third year, 51 to 86 semester hours; fourth year, 87 or more semester hours; unclassified, mature students who lack a portion of the required units for high school graduation; special, students who wish only a partial schedule with major work in art, music or commercial subjects. Students entering for a later term or semester are classified on the basis of 32 semester hours for second year, 64 for third year, and 96 for fourth year.

AMOUNT OF WORK TAKEN

Thirty-six semester hours for the year is the maximum amount of work allowed. Thirty-four hours will usually prove sufficient for the average student. The student's first semester's work will be restricted to 16 hours, or 17 hours if physical education is included, and the work of any subsequent semester to 18 hours, except by permission of the Committee on Credits.

EXPLANATION OF TERMS

A semester hour consists of one hour recitation with two preparation

hours per week for eighteen weeks. Two laboratory or shop periods per week equal one hour's work. Periods are 60 minutes in length.

Program means the daily scheme of work.

LATE ENTRANCE

All students are urged to enroll on the first day of a semester or term, but sometimes the opportunity to attend school does not open up to the student until the term is well started. To avoid any disappointment on late arrival, a student wishing to enter after the sixth day of a six weeks term, the ninth day of a nine weeks term, or the eighteenth day of an eighteen weeks term, should write the President for permission to enter late.

ABSENCE FROM CLASSES

Students who are absent from classes may secure excuses at the President's office. If no excuse is granted a proportionate deduction is made from the final grade. If a student has been absent 15% of the class periods for any cause, no grade can be given without permission by the President.

WITHDRAWAL AND CHANGE IN ASSIGNMENT

Students desiring any change in assignment or permission to withdraw from any other course should consult the Dean. Necessary withdrawals from school should be reported to the Dean's office to avoid having all work reported as failures. Unauthorized withdrawals from class or school are reported as failures.

MARKING SYSTEM

Final credit grades are reported in per cent with 70 as the passing grade.

Failure is given no percentage grade, but simply marked F.

A course not completed due to absence from examination, or requiring additional or special makeup work or second examination is reported Inc., meaning incomplete.

A course reported incomplete (Inc.) must be made up or completed by the student according to the following schedule:

Courses closing at end first semester not later than March 10.

Courses closing beginning of spring term not later than May 20.

Courses closing end second semester or spring term not later than July 10.

Courses closing end summer term, 6 or 9 weeks, not later than September 20.

Courses not made up by the time scheduled automatically become failures and are so recorded.

Any student who fails to pass on 50% of the work carried in any

semester will not be permitted to enroll the following semester without permission of the President.

AVERAGE NECESSARY FOR GRADUATION

While 70 is the passing grade for any subject, a weighted average of 80 on all subjects in a course is required for graduation from that course. This rule is effective for all students entering September 1928 and thereafter.

APPLICATION FOR GRADUATION

The Dean's office provides a blank form of application for graduation adapted to ready checking against requirements as to subject groups, either for a degree or for standard normal diploma. Students not in residence throughout the regular year in which they hope to meet requirements for graduation by spring or summer term attendance, or both, should write for application for graduation not later than February 15.

TUITION

The State Board of Education has adopted the following fees:

West Virginia students-\$15.00 a semester.

Non-resident students-\$25.00 a semester.

For the spring term-\$10.00.

For the summer term-\$15.00.

An additional fee of 50 cents for each semester or term is charged to cover cost of subscription to The Picket, the college newspaper.

EXPENSES

Board and Room	198.00	\$198.00
Books and Stationery	25.00 to	30.00
Laundry	20.00 to	30.00
ruition	30.00 to	50.00
Student Organizations	1.00 to	4.00

\$274.00 to \$313.00

To this should be added traveling and incidental expenses, which will vary with the distance traveled in coming to the school, and the personal habits and inclinations of the student.

BOOKS

Students will do well to bring with them any books they may have, but should not purchase new books until they have enrolled and been assigned to their courses. Students of the more advanced classes frequently have second-hand books for sale at from three-fifths to four-fifths of the original cost.

New books may be secured from the College Book Store, at approximately one dollar per semester nour of credit.

BOARDING

Dormitory—So far as the accommodations allow, young women without friends or relatives in town will room and board in the dormitory. The rate has been fixed at \$5.00 and \$5.50 per week, according to location of room.

A reservation fee of \$5.00 should accompany each application for dormitory accommodations,

All the bed linen and toweling for the dormitory rooms are furnished by the State, but each student is requested to bring a pair of woolen blankets for the bed and also one small rug suitable for use before the dresser or study table or bed, also bathrobe and bedroom slippers.

Private Families—Many of the best homes in the town accommodate student roomers and boarders. Young women who fail to secure places in the dormitory take advantage of the privileges, and men also find accommodations with private families, where they seem to be well satisfied with their treatment. Board and room with private families varies from \$6.50 to \$8.00 per week.

The President has jurisdiction over these boarding places and persons who keep student boarders are required to enforce any regulation in reference to the conduct of students in their homes which he may from time to time find it necessary to prescribe.

DORMITORY RULES

The following rules have been adopted by the State Board of Control:

- 1. No person shall room in the dormitory who does not board there.
- 2. No student who is not a resident of the State of West Virgima shall room in the dormitory, except by special permission.
 - 3. The rates shall be as follows:

Board	per	week	••••••	\$4.50
hooms,	, per	week,	per person	1.00

Each application for dormitory accommodations must be accompanied by a fee of \$5.00 which will be applied toward payment of dormitory fees.

The State Board of Education has ruled that all students shall stay at the dormitory if there be room therein, unless excused by the President upon the written permission of the parents. The rules and regulations for the government of the dormitory are designed to meet the intellectual, social and moral needs of the students and are rigidly en-

forced. Any student who steadfastly refuses to conform to the regulations shall be dismissed from the school. No deductions are made on account of absence from the dormitories except at the regularly scheduled holiday vacations, and in cases of illness.

STUDENT LOAN FUND

A few years ago a student loan fund amounting to about \$150 was contributed by alumni of the school, and several worthy young people have already been aided. The class graduating in 1917 invested \$100 in a Liberty Bond, and the faculty at the same time invested \$50, both contributing thus to the loan fund. Since that time the contributions have been increasing in number until the fund now approaches \$500.

The Y. W. C. A. contributed \$50 to the fund in 1927. Miss Ella M. Turner also makes a contribution of \$50.00 annually.

The class of 1926 left \$1:00 as a class rund which is to supplement the student Loan Fund.

The fund is in charge of W. H. S. White, president of the school and ex-officio chairman of the loan committee; Ella M. Turner, member of the faculty and alumna; and Mrs. J. S. Phillips, president of the alumni association. Applications for loans from the fund should be made to the president of the school.

Last year students were loaned \$1,400 from the W. Va. Knight Templar Student Loan Fund. This is a great boon to deserving students. The amount is limited to \$250 a year to each student.

RELIGIOUS INFLUENCES

It is not to be supposed because this is a State school and in no way connected with any religious denomination or sect that it encourages any the less character building and religious living. On the contrary, it is often found that the moral and religious atmosphere that pervades State schools such as this is in every way wholesome and as conducive to upright Christian living as that of schools which are under the domination of some religious sect.

Students are expected to attend at least one service each Sunday in the church of their choice. Shepherdstown has most excellent advantages in this regard, there being no fewer than seven churches having regular services, presided over by a clergy of unusual ability for so small a town. Students are welcomed to their services by both pastor and congregations and find here a pleasant church home. Most of the students are active workers in the Sunday schools and churches, as are also members of the faculty, most of whom are active members. Practically all the young women are members of the Young Women's Christian Association.

SOCIAL DIVERSIONS

Social diversions of a pleasing and cultural character are not lacking at Shepherd College. Receptions are given each year by the faculty and the various student organizations. All these functions are given under proper supervision and they do much toward bringing about that cordial and sympathetic relationship between faculty and students that is so characteristic of this school.

EQUIPMENT

BUILDINGS

The school has now six large and commodious buildings in which to carry on its work. The oldest of the six is the original Shepherd College, now McMurran Hall. This was transferred by perpetual lease to the Board of Trustees of Shepherd College by Shepherd Brooks, Esq., of Boston. This Board, which is a self-perpetuating body, put the building at the State's disposal for normal school purposes at the school's first founding; and it was the sole home of the school continuously until 1897, when the school occupied a new building erected just north of the College, which was destroyed by fire in the spring of 1901. The "Old College" is now used for the Biology work, as a music hall and is also headquarters for the literary societies. It contains six commodious rooms.

Adjoining the above is Reynolds Hall (the old Town Hall), which was erected in 1889 by the citizens of Shepherdstown and was put at the disposal of the school. It was used until recently for commencement exercises, lectures, receptions, etc., and was the place for holding chapel exercises. It is now used for theatricals and the speech arts.

The new Shepherd College building, recently named Knutti Hall, was completed and first occupied in the spring of 1904. It is thoroughly modern and well appointed. The basement contains a large gymnasium, lavatories, toilet rooms, a manual training shop and laboratories for the physics and geography departments. The first floor contains the President's office, general office, study hall, library, cloak rooms and six commodious class rooms. On the second floor are found a fine auditorium, with seating capacity of about seven hundred, five class rooms, Y. W. C. A., etc. This building, as also the other, is heated by hot water. The boiler-room is a short distance from the main structure. The building is lighted by electricity.

WHITE GYMNASIUM

In a climate like ours, where much of the year the weather is unfit for out-of-door sports, it is essential that schools have gymnasiums of dimensions adequate to admit of various indoor games and exercises, and equipped with all needed appliances for the development of the physical man. Shepherd College possesses such a gymnasium in its new physical education building. It has ample room for basketball, tennis and indoor baseball, and is used continuously by the students. Physical education classes are held in this building and are open to both sexes.

FAIRFAX FIELD

This fine field lies in the rear of Miller Hall and is entirely adequate for all open air games, tootball, baseball, hockey and track.

MILLER HALL

This hall for women is a three-story colonial dormitory just two squares from the main building. It is modern in every detail and offers advantages that have been demanded by our patrons for some years. The dining room with a capacity of one hundred or more, laundry, kitchen, serving room and the heater room are on the first floor. On the second floor are a large reception room, a rest room, library and nine bed rooms 15x12. Each bed room contains two closets with shelves and lavatory with hot and cold water. Bath room and lavatories are found at each end of the corridor. The third floor contains thirteen bed rooms, a hall and lavatories. The east, north and south sides have porches. All inquiries concerning rooms should be addressed to the President of the school, or to Miss Alice V. Welton, Dean of Women.

RUMSEY HALL

The Men's Dormitory in the center of town is of red brick, contains twenty-seven bed rooms, two reception rooms, and is equipped with bath rooms, lavatories, electric light and steam heat. All meals are served in the dining room at Miller Hall.

Reservations may be made by applying directly to the President.

LABORATORIES

The Biology Laboratories occupy three rooms equipped to meet increasing needs growing out of the enriched curriculum. They are plumbed for water and furnished with biological tables accommodating thirty-two students at one time. An excellent collection of zoological specimens has been made and a school garden on the ground offers opportunity for illustrative work. This is one of the best equipped laboratories for botany, zoology, nature study, etc., to be found anywhere.

The Chemistry Laboratory has accommodations for twenty-four students at one time, and is equipped with all necessary chemicals and apparatus for standard work in first and second year college chemistry. A blan gas system renders the heating the same as with natural gas.

The Physics Laboratory is well supplied with demonstration apparatus and complete sets of apparatus for individual experiments,

THE HOME ECONOMICS COTTAGE

The Domestic Science Department is fitted with an electric range,

an oven, tables for twenty-four students, and all necessary culinary apparatus for individual and group work. For domestic art six Singer sewing machines and several cutting tables are provided. The new Home Economics Cottage recently equipped is one of the most admired and artistic buildings on the campus.

Numerous geological specimens, maps, tellurians and charts meet the needs of geography for illustrative teaching.

LIBRARY

The library occupies a handsome and exceptionally well lighted room adjoining the study hall. It is open from 8:15 A. M. until 5:00 P. M. every school day, and from 9 A. M. to 12 M. on Saturdays. Books may be taken out and kept not exceeding two weeks. It contains about 15,000 well-selected bound volumes and several hundred pamphlets, periodicals and magazines. The library is used also as a reading room, and on tables and racks may be found about eighty of the best current magazines, periodicals and newspapers.

STUDENT ACTIVITIES

Parthenian Literary Society—A volunteer organization of students, giving literary programs every Friday afternoon during the school term.

Ciceronian Literary Society-Similar to the Parthenian Society.

Young Women's Christian Association—The regular time of meeting is Thursday afternoon.

Athletic Association—Every student in the school is a member of this association by virtue of the fee paid at the time of enrollment each term. In return for this fee the student has free use of athletic equipment and free admission to all games held under the auspices of the association.

Tennis, hockey, basketball, baseball and football are the forms of athletics regularly supported.

The Picket—This school paper now in its thirty-sixth year is issued twenty times a year by a staff of student editors with the approval and help of the faculty. The class in journalism offers regular credit.

Biology Club—This club is an organization composed of the students in the biology classes. Meetings are held monthly in the evening. The programs bring to the students material which is allied to their class work but which is not usually included in the regular courses.

County Clubs—Several years ago the students from each of the several counties of the eastern panhandle formed organizations which have been active in increasing fellowship among their own number as well as letting the home folks know through the county newspapers of their activities at Shepherd College.

Forensic Society—The school is a member of the West Virginia Intercollegiate Forensic Association. During the past year intercollegiate contests in debate were held with American University, Potomac State School, and State Teachers College at Shippensburg, Pa., and a representative was sent to the State oratorical contest at Huntington. Students are awarded gold medals for making the teams for inter-collegiate contests.

The Cohongoroota—This school annual is published by the Junior Class. It is one of the outstanding publications of the State.

The Student Association—This is directed by the student president, vice-president, secretary-treasurer and members of the student council elected two from each class.

COURSES OF STUDY

Three courses of study are offered, as follows:

- 1. Standard Normal Course, consisting of two years and preparing for teaching in the elementary school.
- 2. College Course, consisting of four years and leading to the A. B. degree for teaching in elementary schools.
- 3. College Course, consisting of four years and leading to the A. B. degree for teaching in high schools.

STANDARD NORMAL COURSE

The normal course is a two-year course for the preparation of teachers for town and city elementary schools, or for rural schools. Every normal course graduate receives a standard normal teacher's certificate good for teaching in any elementary or junior high school of the State. This certificate is valid for five years, and is renewable, so that it is practically a life certificate.

Summary of Requirements

	Sea	nester	Hours
1.	English	. 10	
2.	Social Studies	. 6	
3.	Geography	. 6	
4.	Science	. 6	
5.	Education	. 20	
6.	Health and Physical Education	. 6	
7.	Music		
8.	Art	. 4	
9.	Elective	. 6	
		_	
	Total	. 68	

NORMAL COURSE IN SEQUENCE

FIRST YEAR

First Semester	Weeks Periods Ser	mester Hours
Introduction to Art	18 3	2
Introduction to Education	9 4	2
Educational Psychology 102	9 4	2
Composition 101	18 3	3
Principles of Geography	18 3	3
Physical Education 101		
Principles of Biology	18 3	3

Second Semester		
Public School Art	2	
Teaching of Arithmetic 9 4	2	
Teaching of Reading 9 4	2	
Survey of American Literature 18 3	3	
Geography of North America 18 3	3	
Health and Hygiene 18 2	2	
Nature Study 102 or 103 18 4	3	
·		
	1'	7
SECOND YEAR		
First Semester		
Teaching Language and Writing 9 4	2	
Teaching Geography and History 9 4		
Observation and Directed Teaching 12 5		
Oral English or Public Speaking 18 2		
Introduction to Music		
Games for Children		
Early American History		
Elective	3	
	17	7
Second Semester		
Observation and Directed Teaching 12 5		
Educational Psychology 203 18 2		
Problems of Rural Education 18 2	2	
Children's Literature 18	2	
Public School Music	2	
Physical Education 202 18	1	
Later American History 18 3	3	
Elective 18 3		
	-	7
	17	,
Total	68	3

RULES AND REGULATIONS FOR STANDARD NORMAL COURSE AND ELEMENTARY CERTIFICATES

Non-Credit Subjects

Arithmetic. A standard Arithmetic Test is given all students entering for the normal course. The standard form for the eighth grade must be met or the student is required to take additional work in the subject.

This test is given at 11 o'clock on the first Friday of each term or semester.

English. A standard English test is given all first year students.

This test is given at 11 o'clock on the first Thursday of each term or semester.

Those who do not meet eighth grade standards are required to take the work without credit until the standard is reached.

Writing. All students in second year of the normal course who fail to make a grade of 70 on the Ayres Handwriting Scale are required to enter the class in this subject pefore graduation.

Resident Work

- 1. The term "Resident Work" shall be interpreted to mean either—
 - (a) Work done on the campus of the institution, or
- (b) Work done under conditions that in the opinion of the faculty give the student approximately the same institutional privileges and influences as are afforded to students in regular attendance in residence, or
- (c) Work done in a school organized by the institution away from the institutional campus when at least half of the members of the institutional staff are members of the faculty of the institution.
- 2. The amount of resident work required in the school that grants a diploma and recommends the applicant for a certificate is as follows: Standard Normal, 36 weeks; Short Course, 24 weeks; Temporary Certificate, 9 weeks.

No Advance Credit for Work of High School Grade

Work done in a high school or other institution before the completion of a standard four-year high school course shall not be credited for advanced credit in the State normal schools and colleges.

Limits on Credit for Professional Work

The minimum and maximum of professional work in the courses listed below:

- (a) Standard Normal Course, maximum 20 hours.
- (b) Short Normal Course, minimum 12 hours,

No Credit for Teaching Experience

After July 1, 1927, no credit for teaching experience will be allowed toward the completion of any course.

Correspondence and Extension Work

1. The amount of extension and correspondence work that may be accredited in meeting the requirements for certificates is as follows:

College	24 hours
Standard Normal	12 hours
Snort Course and Temporary Certificates	4 hours

2. The total amount of extension and correspondence work that may be done during one term of teaching shall not be more than 8 hours, and not more than 6 hours of this may be in correspondence.

Short Course, Temporary and Equivalent Certificates

- 1. The short course certificate is issued on the completion of 48 semester hours of the approved curriculum for the standard normal certificate, with a minimum of 12 hours in education.
- 2. The first grade certificate is issued on the completion of 40 semester hours of the approved curriculum for the standard normal certificate, with a minimum of 8 hours in education.
- 3. The second grade temporary certificate is issued on the completion of 32 semester hours of the approved curriculum for the standard normal certificate, with a minimum of 8 hours in education.
- 4. Equivalent normal certificates may be issued only to teachers of ten or more years experience who have the necessary credits but do not meet the residence requirements for a standard normal diploma.

Renewal of Certificate

- 1. The applicant for the renewal of a temporary certificate must-have taught successfully on the original certificate and be recommended by his county superintendent. He must also have completed eight semester hours of school work since September 1 of the immediately preceding year, and at least six of these hours must have been done in residence.
- 2. All certificates issued for a period of five years (elementary by examination, standard normal, special, supervisors and high school) may be renewed on expiration if the applicant has taught three full terms during the life of the certificate and the renewal is recommended by the county superintendent. School work is required on first renewal of all certificates issued after 1922 and on second renewal of all certificates issued previous to 1922. The requirement is six semester hours in an accredited school or pass an examination on two of the State reading circle subjects with a grade of 85. The third renewal is a life certificate.

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FOUR YEAR COLLEGE COURSE FOR TEACHERS 1N ELEMENTARY SCHOOLS

General Minimum Requirements

	Sen	nester 1	Hours
1.	General and Elementary Education	30	
.2.	English and Public Speaking	15	
3.	Social Studies	12	
4.	Biology and Nature Study	8	
5.	Geography	8	
6.	Health and Physical Education	6	
7.	Art	6	
.8.	Music	6	
	Electives	37	
		128	

FOUR YEAR COLLEGE COURSE FOR TEACHERS IN HIGH SCHOOLS

Constants

	Semes	ter	Hours
1.	English and Public Speaking	12	
2.	History	6	
3.	Political Science, Economics and Sociology	6	
4.	Science (Botany, Chemistry, Physics or Zoology)	8	
5.	Health	2	
6.	Physical Education	4	

Outline of First and Second Years

FIRST YEAR

First Semester Sen	iester	Hours
Composition 101	3	
English Literature 103	2	
Modern European History 103	3	
Health and Hygiene	2	
Botany 201 or Chemistry 111 or Physics 211	4	
Electives	2	
	_	
		16
Second Semester		
Composition 102	3	
English Literature 104	2	
Modern European History 104	3	
Physical Education 101	2	
Botany 202 or Chemistry 112 or Physics 212		
Electives	2	

NEW CERTIFICATION REQUIREMENTS ADOPTED BY THE STATE BOARD OF EDUCATION MAY 14, 1931.

Beginning with the first day of July, 1932, of the school year of 1932-1933, and effective until June 30, 1936, of the school year 1935-1936, the following requirements shall be mandatory in the issuing of certificates herewith set forth:

SECOND GRADE TEMPORARY CERTIFICATE—Graduation from First Class High School, and 40 semester hours of approved college work, including 8 hours in education.

FIRST GRADE TEMPORARY CERTIFICATE—Graduation from First Class High School, and 48 semester hours of approved college work, including 12 hours in Education.

SHORT COURSE NORMAL CERTIFICATE—Graduation from First Class High School, and 56 hours of approved college work, including 15 hours in Education.

PROVISIONAL HIGH SCHOOL CERTIFICATE—Graduation from First Class High School, and 105 semester hours of approvad college work, including 15 hours in Secondary Education.

FOUR YEAR COLLEGE COURSE FOR TEACHERS 1N ELEMENTARY SCHOOLS

General Minimum Requirements

Sem	ester Hours
1. General and Elementary Education	30
2. English and Public Speaking	15
3. Social Studies	12
4. Biology and Nature Study	8
5. Geography	8
6. Health and Physical Education	6
7. Art	6
8. Music	6
Electives	37
	128

FOUR YEAR COLLEGE COURSE FOR TEACHERS IN HIGH SCHOOLS

Constants

Seme	ster	Hours
1. English and Public Speaking	12	
2. History	6	
3. Political Science, Economics and Sociology	6	
4. Science (Botany, Chemistry, Physics or Zoology)	8	
5. Health	2	
6. Physical Education	4	

Outline of First and Second Years

FIRST YEAR

First Semester Seme	ester	Hours
Composition 101	. 3	
English Literature 103	. 2	
Modern European History 103	. 3	
Health and Hygiene	. 2	
Botany 201 or Chemistry 111 or Physics 211	. 4	
Electives	. 2	
Second Semester	_	16
Composition 102	3	
English Literature 104	2	
Modern European History 104	3	
Physical Education 101	2	
Botany 202 or Chemistry 112 or Physics 212	4	
Electives	. 2	

SECOND YEAR

First Semester		
Economics, Sociology or Government	3	
Physical Education		
Electives		
22002103	_	
		16
Second Semester		
Economics, Sociology or Government	3	
Public Speaking 201	2	
Electives	11	
		16
Total		64

Detailed Requirements

- 1. Completion of the constants previously listed.
- 2. Selection of a first and second teaching subject and completion of the number of hours in each as listed in one of the following approved combinations:
 - (a) English, 34 hours, and French, 2 units and 20 hours.
- (b) English, 34 hours, and Social Studies, 40 hours (to include 6 hours in Geography).
- (c) French, 2 units and 20 hours, and Social Studies, 40 hours (to include 6 hours in Geography).
- (d) Social Studies, 40 hours (to include 6 hours in Geography), and Mathematics, 16 hours (with 1 unit each of Algebra and Geometry for entrance).
 - (e) English, 34 hours, and Latin, 2 units and 20 hours.
- (f) Social Studies, 40 hours (to include 6 hours in Geography), and Latin, 2 units and 20 hours.
- (g) Biology and General Science, 36 hours (20 hours of Biology, 8 hours each of Physics and Chemistry, and 6 hours of Geography), and Mathematics, 16 hours (with 1 unit each of Algebra and Geometry for entrance).
- (h) Biology and General Science, 36 hours (20 hours of Biology and 8 hours each of Physics and Chemistry), and Social Studies, 40 hours (to include 6 hours in Geography).
- (i) Physical Sciences, 32 hours (16 hours each of Physics and Chemistry, and 6 hours of Geography and Geology), and Mathematics 16 hours (with 1 unit each of Algebra and Geometry for entrance).
 - (i) Art. 34 hours.
 - (k) Home Economics, 40 hours.
 - (1) English, 34 hours, and Art, 34 hours.

- (m) Social Studies, 40 hours (to include 6 hours in Geography), and Physical Sciences, 32 hours (16 hours each of Physics and Chemistry and 6 hours in mathematics).
- (n) Home Economics, 40 hours, and Biology, 36 hours (20 hours of Biology and 8 hours each of Physics and Chemistry).
- (0) Art, 34 hours, and Social Studies, 40 hours (to include 6 hours in Geography).
- (p) Biology and Physical Sciences (20 hours in Biology, 16 hours each in Physics and Chemistry, 6 hours in Mathematics, and 6 hours in Geography and Geology).
 - 3. Completion of 20 hours of Secondary Education.
 - 4. Completion of a total of 128 hours.

When less than 2 units of Latin or French has been offered for entrance, additional college work in the language will be required on the basis of 5 hours for each unit.

Provisional High School Certificate

(Valid for one year)

This certificate is issued on the completion of three years of college work or 96 semester hours, eight of which must be in education.

The provisional high school certificate will be renewed if the holder taught on it during the past year and completed six hours of approved school work since September 1 of preceding year.

Academic Work in High School Teaching Fields Required for Certification

	First Class	Provisional High	School
	Certificate	Certificate	
Subject Groups	Semester Hours	Semester Hours	3
English	34	24	
Social Studies	34	24	
Physical Sciences			
(Chemistry 16, Physics 16)	32	12 of	each
Biology and General Science			
(Biology 20, Chemistry 8, Physic	es 8) 36	8 of	each
Mathematics	16	10	
Foreign Languages	20	15	
Commerce	36	24	
Home Economics	40	30	
Physical Education	30	15	
Manual Arts	35	24	
Music	40	24	
Art	34	24	

Special Certificates

(Valid in all schools for 5 years for Teaching the Special Subjects indiated by the Name of the Certificate).

Special Certificates are issued in the following subjects:

1. Physical Education

3. Practical Arts

2. Drawing and Art

4. Music

An applicant for a special certificate to teach any one of the above subjects must complete a standard two-year curriculum in such subject, given by an accredited school that has made special preparation for such training. This curriculum must require graduation from a first class high school for entrance and 64 semester hours for graduation, including 24 semester hours in the special subject, 8 semester hours in education and 10 semester hours in English. (See Bulletin No. 7 for curricula in these teaching fields.)

SUMMER SCHOOL

A Summer School for teachers and those expecting to teach was first instituted here during the summer of 1907. The experiment proved so successful that a similar school was again instituted in the summer of 1908. The twenty-fifth annual summer school was opened June 15, 1931. The length of term is nine weeks.

Those who are interested in summer school work for next year should notify the President, or A. D. Kenamond, director of summer school, early in the spring of 1932.

EXTENSION AND CORRESPONDENCE STUDY

During the past ten years this school has offered several courses by correspondence. Inis is a method by which students knowing how to study may do some work toward graduation while out of school. The scheme is devised to encourage worthy students only and does not contemplate the mere reading up of a subject to take the chances on an examination. Definite suggestions, directions and questions are worked out in typewritten form and mailed to the student a lesson at a time. The teacher requires written reports on each lesson.

The fee for a correspondence course is \$5.00 for each hour of credit.

See special regulations of State Board of Education as to the maximum amount of credit that can be earned in this department.

rrot. W. R. Thacher is the Director of Extension. A special bulletin is issued and will be sent upon application.

The following correspondence courses were offered by regular members of the faculty during the past year:

Educational Phychology 301, Educational Psychology 102, Educational Psychology 203, Problems of Rural Education, Health and Hygiene, Rural Sociology, Geography of North America, Ancient and Mediaeval Civilization, American Literature, Children's Literature, General Agriculture, Horticulture, and Sewing.

OUTLINE OF WORK BY DEPARTMENTS

Scheme of Numbering Courses—Courses numbered 101 to 199 are for first year students; 201 to 299 for second year students; 301 to 399 for third year students; 401 to 499 for fourth year students. First year students are not admitted to courses numbered 301 or above. Third and fourth year students must elect at least one-half of their work from courses numbered 301 or above.

Schedule of Courses and Hours—A schedule of subjects offered during the first semester, showing in detail the hours and days for each subject, will be available about the first of August.

AGRICULTURE

MR. NEWCOME

101. General Agriculture—This course is primary and extensive in its nature. It is aimed to get a general view of the entire subject in all its various phases.

Text: Gehr's Principles of Agriculture.

Credit-Three hours.

102. Horticulture—A course in fruit growing dealing with the scientific and practical side of commercial and home fruit plantations. The college orchard and those in the vicinity are used for demonstrational work.

Text: Sears' Productive Orcharding.

Credit-Two hours.

201. Animal Husbandry—Breeding and care of domestic and farm animals. Credit—Two hours.

ART

MISS IRELAND

101. Introduction to Art—A general introductory course for beginners designed to prepare them for illustrative and constructive work in connection with public schools. It includes freehand, perspective, plant, animal and figure drawing in pen and pencil outlines, mass and color; also construction and constructive drawing. Required for standard normal diploma and for degree for elementary school teaching.

Credit-Two hours.

102. Public School Art-This is a course of training in art designed

to meet the needs of grade teachers. Art 101 pre-requisite. Required for standard normal diploma and for degree for elementary school teaching.

Text: Industrial Arts Drawing.

Credit-Two hours.

104. Commercial Art—To be applied to posters and school publications. This course will include lettering and the cartoon, color harmony and a study of the principles of unity, balance and harmony as applied to the book.

Mediums used are pencil, color, pen and ink.

Credit-Three hours.

201. Art Appreciation—The purpose of this course is to acquaint pupils with masterpieces of architecture, sculpture and paintings that are recognized by competent judges and to interest them in American art. Description, meaning and history of pictures are features, but the aim is the study of art form. Art history by periods will be considered with a special study of the art of Washington, D. C.

Two hours of art appreciation are required for degree for elementary school teaching.

Credit-Four hours.

202. Mechanical Drawing—Designed for students who may plan for mathematics, architecture or engineering.

Credit-Three hours.

301. Principles of Design—The course consists of talks, class discussions and some drawing. A study of color in relation to the house and dress. Furniture as regards utility, construction, period, styles. Framing and hanging pictures.

Credit-Three hours.

302. Applied Design—The topics are principles of design, rhythm, balance and harmony as applied to the crafts; paper and cardboards construction; leather and china.

Credit-Three hours.

401. Advanced Design-Credit-Three hours.

402. Oil Painting-Credit-Three hours.

(Additional courses offered according to demand.)

CERTIFICATE OF PROFICIENCY IN ART

I've those possessing special talent in drawing, a Certificate of Proficiency in Art will be given provided they hold the standard normal diploma and have completed not less than 24 semester hours in art. This course should enable a student to qualify for the special certificate to teach or supervise art in the public schools.

BIOLOGY

MR. BRETNALL AND MR. NEWCOME

101. Principles of Biology—A coherent set of principles of first practical importance to the layman and suitable for presentation to the ordinary freshman. Required for standard normal.

Credit-Three hours.

102. Biological Nature Study—A study of animals of pond and stream, insects and insect allies, birds, animal companions, wayside flowers, common trees, seeds and seedlings, the garden, and spore bearers. Required for normal course students preparing to teach in the lower grades and for those who offer no biology from high school. A total of 72 class meetings.

Credit-Three hours.

Botany 201 and 202—A study of the general subject with emphasis upon the physiology and morphology of plants and some work on the systematic.

Text-Smith and others.

Credit-Four hours each semester.

203. Entomology—This course considers especially the insects favorable and injurious to crop and plant life.

Credit-Three hours.

Zoology 301 and 302—A study of the general subject, taking up both the vertebrate and invertebrate animals.

Text—Hegner's College Zoology.

Credit-Four hours each semester.

306. Human Physiology—The principles of human physiology and its applications. Text book, library, lecture and laboratory work.

Credit-Four hours.

321. Plant Taxonomy-Botany 201 and 202 are pre-requisite.

Text: Zwingle,, Systematic Botany.

Credit-Four hours.

341. Comparative Anatomy—Zoology 301 and 302 are pre-requisite..

Credit-Three hours.

344. Genetics—Botany 201 and 202 and Zoology 301 and 302 are pre-requisite.

Credit-Three hours.

401. Histology—Preparing tissues for the microscope. Given for both plant and animal forms. Zoology 301 and 302 or Botany 201 and 202 are pre-requisite.

Credit-Three hours.

404. Bacteriology—Principles and applications of the science of bacteriology. Laboratory work on the making of media and the study of forms. Required of students electing home economics as a teaching subject.

Credit-Two hours.

COMMERCIAL WORK

MISS WILLIAMS

Accounting 101—A study of bookkeeping as applied to the retail grocery business owned by an individual and known as single proprietorship.

Credit-Three hours.

Accounting 102—The object of this set is to illustrate the application of the principles of accounting in a business conducted as a corporation and gives further practice in classifying accounts and recording transactions.

Credit-Three hours.

Stenography 201 and 202—The development of phonetic writing as conceived by Gregg and worked out in his manual. The manual is supplemented by work in shorthand penmanship, and in the progressive exercises intended to increase finger dexterity and a thorough under-

standing and skillful application of the principles of shorthand. Transcribing on typewriter.

Text: Manual of Shorthand, Gregg; Speed Studies, Gregg.

Credit-Three hours for each semester.

Typewriters of several makes are furnished on which students are given instruction. No credit is given, however, for typewriting except in connection with stenography.

EDUCATION

DR. ASH, DEAN KENAMOND, MISS SHAW AND MRS. ISRAEL

101. Introduction to Education—The purpose of this, the student's first course in education, is to enlarge his view of the public elementary school. The course will seek to give him an intelligent and sympathetic understanding of the field of teaching and to develop within him the right attitudes and true interest in the profession. Some of the topics to be emphasized are: the aims and changing conceptions of education; the evolution of the modern elementary school; the development of modern methods of instruction; important problems facing the beginning teacher; types of teaching; school housekeeping, daily programs and records; gracing and promoting, etc. Much reading is done outside the text on topics not included in it.

Credit-Two hours. Dean Kenamond.

Educational Psychology 102—After a brief preliminary study of the nervous system, the various economic ways of learning are taken up with a view of their application to the teaching process. The field of study is made as wide as life itself, but in the end the relationship is traced to some principle of learning as it effects boys and girls in the classroom.

Text-Gates, Psychology for Students of Education, Revised.

Credit-Two hours. Dean Kenamond.

103. Teaching of Arithmetic—Topics: (1) Aims in arithmetic teaching and the history of their development.

- (2) Objectives for each grade.
- (3) Methods of:
 - (a) Presenting new material.
 - (b) Drill.
 - (c) Application—theory and practice.

- (4) Materials and supplementary books.
- (5) Measuring results—diagnosis and remedial work.

Text: Lennes, Teacning of Arithmetic.

Credit-Two hours. Miss Shaw.

104. Teaching of Reading—The purpose of this course is to present the aims of reading instruction and the importance of reading in modern life together with the methods for giving the child mastery over the reading situation in life and establishing permanent reading interests. Topics: the work of the eye in reading; oral and silent reading; speed and comprehension; standards for grades; reading in the primary grades; reading in the intermediate grades; and reading in the upper grades.

Text-Stone, Silent and Oral Reading.

Credit-Two hours. Mrs. Israel.

201. Teaching of Language, Spelling and Writing—The purpose of this course is to present methods of teaching English that will train pupils in effective thinking and stir them to fullest self-expression. Topics: objectives of the teaching of language in the public school; development of language ability; vocabulary development; utilizing oral and written composition; how to measure progress in composition; the aim of the spelling course; development of spelling ability; the aim of writing; development of the writing movements; and scales and methods of measuring.

Text—Klapper, The Teaching of English in Elementary and Junior High Schools.

Credit-Two hours. Mrs. Israel.

202. Teaching of History and Geography—This course is introduced by a study of the purpose and value of nistory and geography. With these as starting points, the students plan a course of study, select reading and material, and plan procedures that will accomplish the objectives stated for each grade. Geography methods are given the first half and history methods the last half of the term.

Credit-Two hours. Miss Shaw.

Educational Psychology 203—The object of this course is to give a reasonably scientific understanding of body, mind and social development in children. It might be called child psychology. A cross section of the child's life at various ages is studied in order that the teacher

may better understand how to deal with him in his behavior in school and out.

Credit-Two hours. Dean Kenamond.

204. Problems of Rural Education—The rural schools have so many problems peculiar to themselves that special attention must be given to their solution. This course aims to prepare the student for handling the most difficult position of a one-room rural teacher. Through observation, text book study and the reading of great experimental publications, the best modern practices are presented and their application to varying conditions are discussed.

Credit-Two hours. Dean Kenamond.

205 and 206. Observation and Directed Teaching—This consists of observation and actual teaching in the demonstration school for the elementary grades throughout the senior year.

Credit-Four hours for the year. Miss Shaw and Mrs. Israel.

Note: Ninety clock hours of student teaching are required for all graduates from the standard normal course.

301. Psychology and Secondary Education—This course will include the study both of the secondary school subjects and of the adolescent. Required for degree for high school teaching.

Credit-Three hours. Dr. Ash.

302. Methods of Teaching in the High School—This course will include both general and specific methods. All students will study general methods of teaching for the first part of the semester. Then each one, having chosen his two teaching subjects, will make a careful seminar survey and report on the objectives, the special technique of teaching, illustrative material, supplementary books and references, and tests relative to those two particular subjects. Required for degree for high school teaching.

Credit-Five hours, Dr. Ash.

303. Supervision of Elementary Instruction—Concept of supervision, place of supervision, studying the teacher at work, standards for judging teaching, technique of diagnosis and criticism. Offered for degree for elementary teaching.

Credit-Two hours. Dean Kenamond.

304. Tests and Measurements—The aim of this course is to improve the teaching, grading, promoting and classifying of pupils. A study is made of the various types of tests such as individual and group intelligence, achievement, diagnostic, personality traits, etc. Just enough of statistical processes are taken up to enable the student to complete the mean, median and standard deviation and to understand simple correlations. In the absence of a text book, the work is carried on by assigned readings, the giving and scoring of tests, the examination of numerous tests and class discussions.

Credit-Two hours. Dr. Ash.

311. Educational Sociology—The data and principles derived from a study of social relations are applied to educational problems.

Credit-Two hours. Dr. Ash.

312. History of Education in the United States—The aim of this course is to study the origin of those forces which have been most influential in shaping educational ideals, theories, practices, and problems at the present time.

Credit-Two hours. Dr. Ash.

401. High School Organization and Administration—The various phases of the high school will be studied from the viewpoint of the teacher's relationship to the school. Required for degree for high school teaching.

Credit-Three hours. Dr. Ash.

402. Administration of an Elementary School—Nature of the work of elementary school principals, relation to staff, administration of building, equipment and supplies, organization for instruction. Offered for degree for elementary school teaching.

Credit-Two hours. Dean Kenamond.

403. Directed Teaching in the High School—For the most part the practice teaching will be divided so that two hours of it will be done in the first teaching subject and the remaining one hour in the second teaching subject.

Credit-Three hours. Dr. Ash.

406. Recent Tendencies in Elementary Education—Includes such topics as recent experiments in inquidualizing instruction, in new type organization of instructional materials, freedom in learning, creative learning.

Credit-Two hours. Dean Kenamond.

411. Philosophy of Education—The aim of this course is to make a

reflective study of the meaning of education and to evaluate the various phases of our educational procedure.

Credit-Two hours. Dr. Ash.

412. Statistics and Graphic Methods—Considerable attention will be given to interpretation of the meaning of statistical measures and to their application to everyday educational problems.

Credit-Two nours. Dr. Ash.

ENGLISH

MISS TURNER, MISS ARNOLD, MRS. WHITE, MR. HORNER

composition 101—This course is required of all students. It consists of instruction in composition, special attention being paid to mechanics, essentials of grammar, the sentence and the paragraph. At least two themes are required each week.

Texts—Greever and Jones' Century Collegiate Handbook and Grose's College Composition.

Credit-Three hours.

Composition 102—A continuation of Composition 101. Special attention to practice in writing narratives, descriptions, expositions and argumentative themes.

Credit-Three hours. Mr. Horner.

103 and 104. General Survey of English Literature—These courses are designed to meet the usual requirements for freshmen college work in literature.

Texts—Newcomer and others, Twelve Centuries of English Poetry and Prose, and History of English Literature—Neilson and Thorndike.

Credit-Two hours each. Mr. Horner.

106. American Literature—This course deals with type forms of American literature from the Colonial period to the present time.

Texts—Newcomer and Andrews' Three Centuries of American Prose and Poetry.

Credit-Three hours. Miss Turner.

Public Speaking 201.

Text-Sanford and Yeager, Principles of Effective Speaking.

Credit-Two hours. Mrs. White.

202. Children's Literature—The aim of this course is to acquaint students with the various types of literature that are suitable for children in the grades and to give practice in story telling and dramatization. Required for standard normal course.

Texts—Curry and Clippinger's Children's Literature.

Credit-Two hours. Miss Turner.

Public Speaking 204-Play production.

Carolina Folk Plays, Books I and II.—Koch. The Cross-Stitch Heart—Rachael Field. Original play by class.

Credit-Two hours. Mrs. White.

Journalism 205—A beginning course in journalism giving practice in writing the several types of news stories.

Credit-Two hours. Mr. Horner.

Journalism 206—A course in news gathering and writing with laboratory practice on the college newspaper. Journalism 205 or Composition 101 is pre-requisite.

Credit-Two hours. Mr. Horner.

301. The American Short Story—This course will trace the development of the American short story as a literary form.

Texts—Jessup's Representative American Short Stories.

Credit-Three hours. Miss Turner.

302. Contemporary American Literature—This course includes a study of prose and poetry covering a period of the past fifty years. Reading work out of class with required reports supplements recitation work.

Text—Hanes and McCoy, Readings in Contemporary Literature.

Credit-Two hours. Miss Turner.

303. Shakespeare—In this course four of Shakespeare's tragedies are studied closely and critically, and a number of others are read.

Credit-Three hours. Miss Turner.

Public Speaking 305.

"Classic Selections from the best authors."—Curry. Debate, oration, original stories.

Credit-One hour, Mrs. White.

Library Work 306—The aim of this course is to teach how to use the library and become acquainted with basic reference works.

Credit-One hour. Miss Arnold.

307. Victorian Poetry—In this course a study is made of the important poets of the period, with special attention given to the works of the two great interpreters of the tendencies of the Victorian Age, Browning and Tennyson.

Credit-Two hours. Miss Turner.

311. Exposition—This course consists of practical exercises in the various types of expository writing. Composition 101 and 102 are prerequisite,

Credit-Two hours. Miss Turner.

312. Lyric Poetry—In this course a study is made of English and American lyrics.

Credit-Two hours. Mr. Horner.

313. World Literature—The great world classics in English translation are studied in this course.

Credit-Three hours. Miss Turner.

Library Work 316—A course in cataloguing, accessioning and care of the school library,

Credit-One hour. Miss Arnold.

FRENCH

MISS TROTTER AND PRESIDENT WHITE

French 101—Elementary French. Fraser and Squair's Briefer Course, Adrich and Foster's, A French Reader. Composition. Sight reading. Simple conversation.

French 102—Continuation of 101. Irregular verbs begun. Text completed. Correspondence with French students in France is maintained.

Credit—Six hours for the year. President White. Not open to those who have had High School French.

French 201 and 202—During the second year, a large number of books are read. Colomba, works of Daudet, Dumas, Andre, Theuriet, etc., are taken up and completed. Le Petit Journal comes to the school and is read by the class.

Credit—Six hours for the year. Miss Trotter.

French 301 and 302-Advanced reading and composition.

Credit—Ten hours for the year. Miss Trotter.

French 401 and 402—Advanced grammar and composition.

Credit-Four hours for the year. President White.

French 403—French poetry of the nineteenth century.

Credit-Two hours. Miss Trotter.

French 404—Outline of French literature from 1600 to present.

Credit—Two hours. Miss Trotter.

GEOGRAPHY

MISS TROTTER AND MR. THACHER

101. Principles of Geography—(Required for standard normal.) A course in physiography, soil, climate and their effect on settlement and civilization.

Credit-Three hours. Mr. Thacher.

Text-Huntington and Cushing Principles of Human Geography.

102. Geography of North America—(Required for standard normal.) An intensive course depicting the life, activities and industries of the people of North America by regions.

Text-J. Russell Smith's North America.

Credit-Three hours. Mr. Thacher.

104. Geography of West Virginia—(Elective for standard normal.) A study of the resources and the industries of West Virginia.

Shawkey's West Virginia is used, together with library assignments, and outside readings.

Credit-Two hours. Miss Trotter.

201. Geography of Europe—A study of selected geographic regions of Europe.

Credit-Three hours. Mr. Thacher.

206. Geology.

Credit-Three hours.

301. Economic Geography.

Credit-Three hours.

HOME ECONOMICS

MISS HALL

101. Home Economics for the Elementary School Teacher—Elective for standard normal. The subject matter of this course deals with specific problems of the elementary school child. It includes a study of the nutrition program in the grades; food selection from the standpoint of teaching; the hot school lunch; standards in the selection and purchase of suitable and artistic clothing; the hygiene and care of clothing; the wiser use of money; and a survey of references, and illustrative material for teaching.

Credit-Three hours.

102. Textiles—A study of textile fibers and fabrics; their structure, properties, manufacture; and the identification of and tests for adulteration of finished product. This course is designed to develop judgment in buying clothing and housefurnishing materials.

Credit-Three hours.

103. Clething Selection and Construction—The aim of this course is to develop the taste and train the judgment in the selection, use and care of clothing and to give practical experience in planning, designing and construction of different types of garments. It includes a study of the use and care of the sewing machine, the use and alteration of commercial patterns, and an analysis of clothing budget for the college girl.

Credit-Two hours (4 periods.)

104. Clothing Selection and Construction—A continuation of Clothing 103. A study of the elements of design and color used in the costume with practical application to garments made in this course.

Credit-Two hours. (4 periods.)

201. Foods—A study of the source, manufacture, selection and cost of foods; comparison of their characteristics and composition; care of food in the home. Laboratory work is given to illustrate processes of cookery and secure skill in use of materials. A study of each of the family meals is made, following which practice is given in meal planning, cooking and serving of these meals in the laboratory dining room.

Credit-Three hours. (6 periods).

202. Foods—A continuation of Foods 201 with further practice in food selection, food marketing, and planning of meals. Food preservation. The study of the diet in abnormal conditions. Planning and serving of meals for special occasions.

Credit—Three hours. (6 periods.)

204. Foods and Nutrition—For students not wishing to take the laboratory course in foods. The principles of human nutrition; selection of foods for normal adults and children. Calculation of individual dietaries for class members. Practical meal planning for the home. Special dietary problems as underweight, overweight, etc.

Credit-Two hours.

301. Advanced Clothing—Practical work in the designing and construction of more difficult outer garments in wool and silk fabrics. The construction of paper dress form. One problem in the renovation and remodeling of used garments. A more complete study of buying of textiles and clothing.

Credit-Three hours, (6 periods.)

304. Child Care and Development—The physical, mental and social development of the pre-school child; habit formation and mental hygiene; the common dangers to child health. A study of the agencies working in the interests of children and their contribution.

Credit-Two hours.

305. Mechanics of the Household—Studies in the selection, care and operation equipment based on varying requirements of the worker. Emphasis is placed upon recent developments in housing and equipment.

Credit-Three hours.

306. Home Planning and Furnishing—A study of the principles of selection of a home, with special reference to problems of construction and arrangement, and intelligent choice and use of suitable furnishings.

Credit-Three hours.

401. Household Management—A study of homemaking as a profession; the elements of successful homemaking. Managerial problems of the modern home, including the use of family income through the budget system. The responsibilities of the homemaker to the family and to the community.

Credit-Three hours.

Note—Additional courses in Household Management Practice, Dietetics, and Teaching of Home Economics will be arranged for students electing home economics as a teaching subject.

LATIN

MISS TROTTER

Latin 101 and 102—Scott's Elementary Latin and fourteen chapters of Caesar.

Credit—Six hours for the year. Not elective for those who have had High School Latin.

Latin 103 and 104—Four books from Caesar's Gallic War. Composition based on the text throughout the year.

Credit-Six hours for the year.

Latin 201 and 202—Cicero, the four orations against Catiline, and the oration for Archias.

Credit-Six hours for the year.

Latin 301 and 304—Six books of Vergil's Aeneid, with history, mythology and scansion.

Credit-Six hours for the year.

Latin 401-A course in Latin composition.

Credit-Three hours.

Latin 402—Cicero's De Senectute and De Amicitia.

Credit-Three hours.

MATHEMATICS

DR. PHILLIPS

101. Solid Geometry—Practical examples and original exercises throughout the course.

Credit—Three hours.

102. Trigonometry—The practical value of trigonometry is very great, since it is essential to the work of surveying, astronomy and, indeed, to all sciences which depend upon mathematical demonstrations. Trigonometry treats of the relations of lines and angles by algebraic methods.

Credit-Two hours.

104. Arithmetic and Business Administration.

Credit-Two hours.

201. Advanced Algebra.

Credit-Three hours.

302. Analytic Geometry.

Credit-Three hours.

303. Introductory Calculus.

Credit-Three hours.

MUSIC

MISS MOUNTAIN

201. Introduction to Music.

A study of major and minor scales. The use of signs, words, abbreviations. A study of various rhythmic forms. Sight singing exercises. Ear training. Singing and analysis of folk and art songs.

Credit-Two hours.

202. Public School Music.

Methods of teaching music in the primary grades. Study of the child voice. Rote song process.

Methods in the intermediate grades.

Rote to note process through pattern songs.

Credit-Two hours.

301. Music Appreciation—Required for the degree for elementary school teaching.

Credit-Two hours.

The department of music offers instruction also in piano, voice, harmony and history of music. The cost of this instruction, however, is not covered by the regular enrollment fee. Tuition in piano and voice is 50 cents a lesson.

There are four practice pianos for free use of music students. Knabe and Haines Brothers pianos are used exclusively.

Public recitals and concerts are given frequently. The glee clubs and mixed chorus offer excellent opportunity in vocal drill, and an excellent orchestra affords development of talent in instrumental music.

PHYSICAL EDUCATION AND HEALTH MISS DILTS AND MR. NEWCOME

Note: A physical examination is required for entrance to all physical education courses.

Physical Education 101—A foundation course in the principles of physical education including formal and informal gymnastics and posture training.

Credit-Two hours (5 days a week).

102. Health and Hygiene—A course in personal hygiene and in sanitation for school and community.

Text-Terman and Almack.

Credit-Two hours.

201. Games for Children—A course in games, suitable for play-ground, schoolroom, home and gymnasium.

Credit-One hour (2 days a week).

Physical Education 202—Methods of teaching games, marching, formal gymnastics and folk dancing.

Credit-One hour (2 days a week).

Physical Education 301-Stunts and contests. For women only.

Credit-Two hours (4 days a week.)

Physical Education 302-Folk games. For women.

Credit-Two hours (4 days a week.)

Physical Education 303—Gymnastics, including Danish and Swedish exercises. For men.

Credit—One hour (2 days a week.)

Physical Education 304—A continuation of Physical Education 303. Credit—One hour (2 days a week.)

Physical Education 401-Tap dancing. For women.

Credit-One hour (2 days a week.)

Physical Education 402-Natural dancing. For women.

Credit-One hour (2 days a week.)

Physical Education 403—Stunts, contests, tumbling, apparatus. For men.

Credit-Two hours (4 days a week.)

Physical Education 404—A continuation of Physical Education 403.

Credit-Two hours (4 days a week.)

Swimming-Offerea only during the summer term.

Credit-One hour.

Athletic Training-Students who are on the football, basketball or

baseball squads will be assigned to the Athletics for Credit group in physical education under the direction of the coach of the sport.

A maximum of two semester hours is allowed in each sport, on the basis of one semester hour for each full season in the sport.

Note—Students may qualify as part-time physical education teachers, by electing fifteen semester hours of physical education as a third teaching subject.

PHYSICAL SCIENCES

MR. STUTZMAN

103. Physical Nature Study—A study of stars and constellations, soils, rocks, ores, limestone, coal, buoyancy of air, hydraulics, winds and water power, heat, applications of steam and gasoline, magnetism and electricity, light and optics, sound and mechanics. Required for normal course students preparing to teach in the upper grades and for others offering no physics from high school. A total of 72 class hours.

Text-Hodgdon.

Credit-Three hours.

Chemistry 111—Three recitation periods and two two-nour laboratory periods each week. The text used is Holmes' Introductory College Chemistry.

Credit-Four hours.

Chemistry 112-A continuation of Chemistry 111.

Credit-Four hours.

Physics 211—General physics. Three recitation periods and one two-hour laboratory period a week.

Text-Stewart, Text Book in College Physics.

Credit-Four hours.

Physics 212—Continuation of Physics 211.

Credit-Four hours.

Chemistry 311—Qualitative Analysis.

Credit-Three hours.

Chemistry 312—Quantitative Analysis.

Credit-Three hours.

Chemistry 315—Organic Chemistry.

Credit-Three hours.

Physics 411-Light.

Credit-Four hours.

Physics 412—Electricity.

Credit-Four hours.

Note—Courses in advanced chemistry and in advanced physics are usually not offered in the same year.

SOCIAL STUDIES

MRS. GARDINER AND MR. THACHER

101. Ancient and Mediaeval Civilization—Will be a view of the progress made in civilization by the early peoples in the Orient and Europe, including Greece, Rome, the triumph of the Barbarians, and the rise of the modern States.

Credit-Three hours. Mrs. Gardiner.

102. Bible History—The purpose of the course is to make an historical study of the Bible as it is related to ancient history.

Text-Blaikie, Manual of Bible History.

Credit-Two hours. Mrs. Gardiner.

Modern European History 103—This course begins with the seventeenth century and extends to the end of the nineteenth century. It traces the development of present day conditions from the past events of the last three hundred years.

Text—Robinson and Beard, The Development of Modern Europe, Volume I, revised.

Credit-Three hours. Mrs. Gardiner.

Modern European History 104—This course is devoted to the achievements in Europe during the twentieth century.

Text—Robinson and Beard, The Development of Modern Europe, Volume II, revised.

Credit-Three hours. Mrs. Gardiner.

201. American History to 1865—The purpose will be to trace the colonial life, the growth in popular government; the struggle for independence, the Constitution, and the national life to 1865.

Text—Bassett, A Short History of the United States, 1492-1929.

Credit—Three hours. (Required for standard normal.) Mrs. Gardiner,

202. Later American History—This course will show the advancement in the social and economic life of the people of the United States since 1865, their advancement in democracy, the growth of the United States as a world power, and their part in the World War.

Text-Bassett, A Short History of the United States, 1492-1929.

Credit—Three hours. (Required for standard normal.) Mrs. Gardiner.

203. General Sociology—An introduction to the study of social life, its origin, evolution and organization.

Text-Hayes, Introduction to the Study of Sociology.

Credit-Four hours. Mr. Thacher.

204. Rural Sociology—An introductory course for understanding and control of rural conditions in this and other States. The relation of the rural school to rural life is studied.

Text-Gillette, Rural Sociology.

Credit—Two hours. (Required for rural course in standard normal.)

205. Principles of Economics—A course on the great principles which govern consumption, production, distribution and the exchange of wealth.

Text-Faubel.

Credit-Three hours. Mr. Thacher.

206. Applied Economics—An advanced course in the principles of economics to meet the requirements for high school teachers of social science. Economics 205 is pre-requisite.

Text-Bye and Hewitt.

Credit-Three hours. Mr. Thacher.

301. The American Government—A study of the American government in the practical operations.

Text-Beard, American Government and Politics.

Credit-Three hours. Mrs. Gardiner.

302. State and Local Government—A comparative study of State and local governments, with special attention to West Virginia.

Credit-Three hours. Mrs. Gardiner.

Sociology 303. The Family—A study of the origin and historical development of the family; problems of the modern family. The course in General Sociology is pre-requisite.

Text—Goodsell, The Family as a Social and Educational Institution.

Credit—Two hours. Mr. Thacher.

Economics 305—Money and Banking—State and national banking practice; credit and money conditions; investment and speculation. Economics 205 is pre-requisite.

Text—Edie, Money, Banking and Credits.

Credit-Two hours. Mr. Thacher.

Economics 306. Public Finance—A study of State and national tax systems in the United States, and public expenditures. Economics 205 is pre-requisite.

Text-Hunter, Outlines of Public Finance.

Credit-Two hours. Mr. Thacher.

401. Latin American History.

Credit-Three hours. Mrs. Gardiner.

402. American History 1877 to the present.

Credit-Three hours. Mrs. Gardiner.

ENROLLMENT BY TERMS 1930-1931

		er First Semes.		Total
Men		110 123	140 189	324 528
Total	290	233	329	852
Counted twice				309
Total number different students in residence				543
Correspondence and Extension not in residence				46
Total number different students	•			589

SUMMARY OF ENROLLMENT 1930-1931

	Men	Women	Total
Postgraduate		3	3
Fourth Year College	11	9	20
Third Year College	29	17	46
Second Year College	21	11	32
First Year College	37	18	55
Second Year Normal	31	66	97
First Year Normal	24	58	82
Unclassified Students	2	. 3	5
Special Students	1	1	2
Summer School (1930)	74	216	290
Total Enrollment	230	402	632
Counted twice	30	59	89
Correspondence and Extension Students	22	62	84
Counted also as Residence Students	13	25	38
Number in Correspondence and Extension and not			
in residence	9	37	46
Total number different students receiving in-			
struction during the year	209	380	589

COUNTIES AND STATES REPRESENTED

Students in Residence		Students in Correspondence	and
Berkelev	95	Extension Courses	
Calhoun	2	Berkeley	16
Clarke, Va.	4	Clarke, Va	3
Dorchester, Md	1	Frederick, Md	1
Erie, Pa	i	Grant	7
Fairfax, Va	î	Hampshire	25
Frederick, Md.	2	Hardy	3
Frederick, Va	10	Jefferson	3
Garrett, Md.	2	Kanawha	1
Grant	31	Lewis	î
Greenbrier	4	Logan	î
Hampshire	34	Mineral	3
Hardy	21	Monongalia	2
Harrison	2	Morgan	3
Jefferson	132	Pendleton	4
Kanawha	2	Pocahontas	1
Logan	2	Preston	3
Loudoun, Va	1	Prince George, Md	1
McDowell	2	Randolph	4
Mercer	1	Tucker	1
Mineral	21	Warren, Va	1
Monongalia	5	· · · · · · · · · · · · · · · · · · ·	
Morgan	46	Total	84
Nassau, N. Y	1		
Ohio	1		
Pendleton	29		
Pocahontas	5		
Preston	21		
Randolph	21		
Ritchie	1		
Shenandoah, Va	1		
Tucker	20		
Union, N. J	1		
Washington, Md	19		
Wood	1		
Total	543		

GRADUATING CLASS

Bachelor of Arts (for High School Teaching)

Name	Postoffice	County
Carr, Gertrude Virginia		
Dahmer, Alfred Russell Dahmer, Floyd Johnson		
Davis, Charles Richard	Shepherdstown	
Dobbins, Mary Hartzell Everhart, Herbert William		
Hough, Joseph David Jones, Oscar Blackford		
Lancaster, Millie Arabella	Shepherdstown	Jefferson
Lord, Charles Amon Love, Francis Henry		
Love, Olive Shepp	Shepherdstown	Jefferson
Lowe, Cletus Dilmond Lowe, Miona Belle		
Lowery, Theodore Abbott	Shepherdstown	Jefferson
Lucas, Elizabeth ShepherdOurs, Evelyn		
Ramage, Russell George		
Scamon, wary somison	TE A CT2	rampsime

Standard Normal Diploma

Name	Postoffice	County
Beall, Lillian Fern		
Beard, Mary Lena	Martinsbug	.Berkeley
Bland, Samson Larence	Mouth of Seneca	.Pendleton
Blue, Margaret Border	Kearneysville	.Jefferson
Brown, Sarah Elizabeth	'Funnelton	.Preston
Browne, Elisha Carleton	Bayard	Grant
Butler, Beulah May	Erie	.Erie, Pa.
Butts, Hazel Marie	Hedgesville	Berkeley
Carwell, Mary Elizabeth	Hendricks	.Tucker
Chandler, Ruth Lucille	Morgantown	.Monongalia
Clendening, Virginia Gold	Bunker Hill	Berkeley
Coffinbarger, Willard Richard	Hedgesville	.Berkeley
Cooper, Pearl Blanche	Harman	Randolph
Dean, Elva May		
Dolan, Maude Celesta	.Alaska	Mineral
Dolly, Earl Morris	.Onego	.Pendleton
Engle, Audrey Elizabeth	Engle	Jefferson
Eye, Luther Hamrick	Franklin	Mineral
Gamble, Edna Taylor	Moorefield	.Hardy
Gardner, Ray Frederick	Capon Bridge	.Hampshire
Haines, Pauline Grace	Slanesville	.Hampshire
Harlan, Margaretta Douglass	Martinsburg	Berkeley
Harman, Ruth Regina	Petersburg	.Grant
Henretty, Margaret Josephine	Halltown	.Jefferson
Humes, Clyde Davis	Bayard	.Grant
Johnson, Katherine Regina	Martinsburg	.Berkeley
Johnson, Lillian Frances	.High View	Hampshire
Kaylor, Dorothy C.	Hagerstown	.Washi'gt'n, Md.
Kern, Edna Mae	.Harpers Ferry	Jefferson
Kerr, George Porter	.Greenbank	Pocahontas
McClung, Margaret Edythe	.Renick	Greenbrier

Name	Postoffice	County
McKeever, Josephine Brooke	Romney	Hampshire
McMillan, Myrtle May	.Falling Waters	Berkelev
Martin, John Temple	.Points	Hampshire
Milburn, Vernie Elizabeth		
Miller, Miriam Hilda		
Moler, Agnes Louise		
Murphy, Winfred Herbert	Parsons	.:Tucker
Park, Zula Velma	Moorefield	Hardy
Pilgrim, Roy Cormany		
Racey, Ruth Irene	Winchester	.Frederick, Va.
Raines, Ruth Bayard	Red Creek	Tucker
Riley, Mildred Racey	Winchester	.Frederick, Va.
Shanholtz, Nellie Geneva Sherren, Thelma Virginia	Cold Stream	.Hampshire
Sherren, Thelma Virginia	Tunnelton	Preston
Shipley, Charles Waldron	Shepherdstown	.Jefferson
Shirley, Agnes Virginia	Berkeley Springs	.Morgan
Shirley, Granville Van	Inwood	Berkeley
Shobe, Orrie Angeline	Petersburg	.Grant
Shriver, Lottie Elizabeth	Martinsburg	Berkeley
Smith, Minnie Marie	'Thomas	Tucker
Stewart, Katherine Elizabeth		
Stewart, Thelma Waunetta	Keyser	Mineral
Stotler, Margaret E	Martinsburg	.Berkeley
Stuckey, Charles Lewis	Hedgesville	Berkeley
Tabler, Annie May	Hedgesville	.Berkeley
Thompson, Katharine Derr	Shepherdstown	. Jefferson
VenMetre, Bessie Alice	Kearneysville	Jefferson
Vanscoy, Medorah E	Kerens	.Rangoipn
White, Murray Franklin	Gorman1a	.Grant
Willis, Mary Belle	Shenandoan Jct	Jenerson
Wright, Belvie Ethel	Gladefarms	.Preston

ENROLLMENT OF STUDENTS

POST GRADUATE STUDENTS

Name	Postoffice	County
Ash, Ruth Alene Osmond, Helen Hammond Wyatt, Mary Kathryn	Berkeley Spring	sMorgan

FOURTH YEAR COLLEGE

(Not including members of the graduating class previously listed)

Name	Postoffice	County
Shultz, Merle Jacob	Shepherdstown	Jefferson
Snyder, Suzan Evaleen	Bayard	Grant

THIRD YEAR COLLEGE

21111025 2 21110	COLLEGE	
Name	Postoffice	County
Banks, Mildred Hettie	Shepherdstown	Jefferson
Reall Richard Hugh	Hedgesville	Berkelev
Couchman, Martha Washington	Martinsburg	Berkeley
Dailey, Robert Leroy	Martinsburg	.Berkeley
Dailey, Robert Leroy DeHaven, Bessie Hite	Ganotown	Berkeley
Elliott, Cleon Edward	Charles Town	Jefferson
Elliott, Cleon Edward	Piedmont	Mineral
Gosnell, Myra Olivia	Martinsburg	Berkeley
Grantham, Virginia		
Herr, Walter Edward		
Humes, Myrtle Irene	Bayard	Grant
Jones, Elsie Catherine	Harpers Ferry	Jefferson
Judy, Marguerite Kerren	Peru	Hardy
Kidwell, Winifred Russell	Martinsburg	. Berkelev
Knode, Kenneth Eugene	Shepherdstown	. Jefferson
Landis, Virginia Guynn	Hedgesville	Berkeley
McBride, Virginia Elizabeth	Gerrardstown	Berkelev
Main, Forrest LeRoy	Blacksville	. Monongalia
Main, Forrest LeRoy	Shepherdstown	.Jefferson
Mauzy, Martha Maybury, Frances Marie	Harman	. Randolph
Maybury, Frances Marie	Piedmont	Mineral
Millard, Frances Lucille Miller, Eva Lee	Bakerton	Jefferson
Miller, Eva Lee	Shepherdetown	.Jefferson
Miller. Grace Elizabeth	Opeauon	.Frederick, Va.
Miskimon, Beatrice Dyott	Bolivar	Jefferson
Moore, Margaret	Parsons	Tucker
Miskimon, Beatrice Dyott Moore, Margaret Morison, James Peters	Charles Town	Jefferson
Mumma, Victor Reichard	Sharpsburg	. Washi'gt'n, Md.
Northcraft, Irma Virginia	Paw Paw	Morgan
Peters, Willard Lee	Petersburg	Grant
Pigott, Daisy Lena	Martinsburg	Berkeley
Reel. Merlin Edgar	Mavsville	.Grant
Roberta George Aturo	Shenherdstown	Jefferson
Schley, Howard Pinkney	Shepherdstown	. Jefferson
Schley, Howard Pinkney Shaffer, Lester Skinner, Rosalie Elizabeth Stanley Dozid Howard	Masonville	Grant
Skinner, Rosalie Elizabeth	Shepherdstown	Jefferson
Staffley, David Henry	Kearneysville	. Jeffersom
Stanley, Marguerite Virginia	Kearneysville	.Jefferson

Name	Postoffice	County
Staub, Donna Lee	Inwood	Berkelev
Strider, Virginia	Martinsburg	.Berkelev
Taylor, Margaret Faye	Elkins	Randolph
Waddy, Julian Grove	Shepherdstown	Jefferson
Walkup, Cleo Russel	Crawlev	Greenbrier
Warner, Argil Harper	Spanishburg	Mercer
Watson, Irma Katherine	Martinsburg	Berkelev
Williamson, Lawrence Russell		

SECOND YEAR COLLEGE

Name	Postoffice	County
Bergdoll, Cleland Bliss	Petersburg	Crant
Bishoff, Donald Brian	Shepherdstown	Jefferson
Blackford, Ann Catherine	"Shenandoah Jct	Jefferson
Butcher, Frederick Charles	Hendricks	Tucker
Canby, Charles Marion	Martinsburg	Berkelev
Conard, Ralph William	Shenandoan Jct	Jefferson
Crossland, Luke	Riverton	Pendleton
Gardiner, Ervin Frederick	Capon Bridge	Hampshire
Gatrell, Ann Burnett		
Good, Thelma Louise	Martinsburg	Berkelev
Grantham, Linden Fry	Kearneysville	Jefferson
Hammond, Emma Elizabeth	Shenandoah Jct	Jefferson
Harman, Alice Clemence		
Heflin, James William	Martinsburg	.Berkeley
Henshaw, Evelyn Pierce		
Hoffman, Emily Gray	Bunker Hill	Berkeley
Hunter, Jane Wright	Darke	Jefferson
Kantner, Charles William	Martinsburg	Berkeley
Kenamond, James Gotshall	Shepnerdstown	Jeffercon
Lambert, James Kenton	Parsons	Tucker
Maddex, Hunter Jackson	Shepherdstown	Jefferson
Mathias, Wendell Caldwell	Mathias	Hardy
Miller, Harold Henry	Tunnelton	Preston
Mollohan, Robert Homer	Grantsville	Calhoun
Mumma, Edwin Wilson	Sharpsburg	Washi'gt'n, Md.
Mumma, Samuel Calvin	Sharpsburg	Washi'gt'n, Md.
Owens, Sarah Virginia	. Shepherdstown	. Jefferson
Rickard, Harry Cleveland	Bunker Hill	Berkeley
Schleuss, Katherine Zwing	Martinsburg	.Berkeley
Selbe, Robert Herman		
Snider, Catherine Miley	Wardensville	Hardy
Trump, Frank Ober	Kearneysville	.Jefferson

FIRST YEAR COLLEGE

Name	Postoffice	County
Allen, Frances Olivia Athey, Maxwell Moore Bean, Harold Neese Bonner, Eston Bimey	Shepherdstown Inkerman Ungers Store	Jefferson Hardy Morgan
Byrd, Masel Ruddle	Franklin	Penaleton
Cushwa, John Seibert	Martinsburg	Berkeley
Davis, Howard Cleon	Flatwoods	Braxton
Dean, James Hadley	Martinsburg	Berkeley
Dudrow, Daniel Edgar	Bolivar	Jefferson

Name	Postoffice	County
Eberly, John Luther	Charleston	Kanawha
Eckerd, Gerald Willis	Martinsburg	Berkelev
Gain, Millie Rose	Martinsburg	Berkeley
Gates, Harold Douglas	Martinsburg	Berkeley
Gruber, Joseph George	Summit Point	Jefferson
Halbritter, Victor Guy	Tunnelton	Preston
Harper, Albert Jacob	Harman	Randolph
Harper, Rubert Wilbur		
Hays, Bernard Reading	Arnoldsburg	Calhoun
Houser, Tanner Archie	Bakerton	Jefferson
Hughes, Mary Dorothea	Martinsburg	Berkeley
Johnson, Frances Russell	Shepherdstown	Jefferson
Johnson, Wendell Homer	Martinsburg	.Berkeley
Jones, Susan Ellen		
Kesecker, Leo Glendon		
Kifer, Chester Edward	Paw Paw	Morgan
Knipe, John Evers	Martinsburg	.Berkeley
Laise, James Frederick	Martinsburg	.Berkele y
Link, Vaughen Harwood	Shenandoah Jct	.Jefferson
McKee, Anna Louise	Kearneysville	.Jefferson
McKee, Anna Louise	Summit Point	. Jefferson
Marshall, Phineas Paxton	Shepherdstown	Jefferson
Miller, Mary Williams	Kearneysville	.Jefferson
Moler, Anna Marion	Shepherdstown	.Jefferson
Moler, Reynolds Madison	Shepherdstown	Jefferson
Morison, Mary Frances	Shepherdstown	Jefferson
Myers, Alice Amelia	Cranford	Union, N. J.
Orndorff, Winfred William	Intermont	.Hampshire
Petrie, Richard	Winchester	Frederick, Va.
Power, Ruth Anna	artinsburg	Berkeley
Ramage, Wallace Alexander Rentch, Bruce Osbourne Ridgeway, Paul Wilson		Jenerson
Renton, Bruce Ospourne	artinsburg	Berkeley
Ridgeway, Paul Wilson	Riageway	Berkeley
Rosselle, Merle Alton	Keyser	Mineral
Roulette, Edna Louise		Margan
Shipley, John Bruce Snyder, Jane Whitmore	Derkeley Springs	Porkolor
Stanley Margaret Belle	Sharkersourg	Jefferger
Stanley, Margaret Belle	Shepherusiown	Jefferson
Starliper, Alvin Lovelace Sterner, Lloyd Alexander	Poonghoro	Wochi'er'n Md
Stevens, Mary Jane	Martinchurg	Borkolov
Temple, Alva Davis	Rrandwijne	Pendleton
Townsend, Claudia Faustina	Jones Spring	Rerbelev
VanMetre, Mary Elizabeth	Shenherdstown	Jefferson
Waddy, Pauline Mayer	Shenherdstown	Jefferson
Wilt, Lloyd Lorraine	Millville	Jefferson
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SECOND YEAR NORMAL

(Not including members of the graduating class previously listed)

Name	Postoffice	County
Barrick, Virginia June	Kitzmiller	Garrett, Md.
Bennett, Caddie Teter	Teterton	Pendleton
Bott, Sylvia Elizabeth		
Bowers, Henry Pink	Movers	Pendleton
Cappadony, Helen		
Carwell, John Bowman		
Collins, Madelene Cecelia		
Cooper, Esten Harman		
Cooper, Mary Geneva		
Cooper, Mildred Edith		
Cooper, management and management an		

Name	Postoffice	County
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Cushwa, Helen Elizabeth		
Eckard, Claude Cameron	.Sugar Grove	Pendleton
Elliott, Raymond	.Pennsboro	.Ritchie
Elliott, Raymond	.Amboy	.Preston
Emmart, James Leonard	.Kirby	.Hampshire
Fields, Mabel Irene	.Springfield	.Hampshire
Fisher, Lucie Shobe		
Frye, Clara Margaret	.Hayfield	.Frederick, Va.
Gardner, Ethel May	.Kevser	.Mineral
Goff, Delvin Kenneth	Parsons	Tucker
Haller, Charles William	.Boonsboro	Washi'gt'n, Md.
Harman, Nina Edythe		
Hawse, Stanley Price		
Hedrick, Nannie Mae		
Holland, Mary Isabel	.Berkeley Springs	.Morgan
Hovermale, Evelyn Rockwell	Sleepy Creek	Morgan
Hunt, John	Tunnelton	Preston
Kessel, Helen Georgia	Scherr	Grant
Lowe, Sallie Ours	Shepherdstown	Jefferson
McDonald, Mary Elizabeth	.Martinsburg	Berkelev
McQuaid, Wayne	Wadestown	Monongalia
Parker, Charles William	Paw Paw	Morgan
Rexroad, Joseph Edward	Horse Shoe Run	Preston
Samsell, John Wesley	Falling Waters	Berkelev
Saville, Josephine Virginia	Points	Hampshire
Sherman, Nannie Belle	Reid's Grove	Dorchester, Md.
Shobe, Bertha Elizabeth	Petersburg	.Grant
Snoeberger, Edith Miller	Martinsburg	Berkelev
Snyder, Raymond Gladstone	Lahmansville	Grant
Stickley, Wade Arthur	Moorefield	.Hardy
Stickley, Wade Arthur Straw, Ida Lelia	Spring Gap	Hampshire
Trumbo, Ruth	Milam	.Hardy
VanMetre, Katherine Butler	.Kearneysville	Jefferson
VanZandt, Kathryn Jane	Newburg	Preston
Wilson, Anna Mary	Durbin	Pocahontas

FIRST YEAR NORMAL

Name	Postoffice	County
Bishoff, Guy Franklin	Manheim	Preston
Bonner, Katherine Claire	Martinshurg	Berkelev
Borgman, Mary Cecelia		
Brady, John Roland	Brunswick	Frederick, Md.
Braithwaite, Jeannette Florence	.Cross Junction	Frederick, va.
Braithwaite, Willard Iden		
Bright, Thomas Philip		
Carper, Katorah Leona		
Casteel, Clara Louise	Bayard	.Grant
Cook, Mary Eva		Berkeley
Cross, Byron Buford	.Great Cacapon	Morgan
Dailey, Dorothy Lillian	Charles Town	Jefferson
Dunaway, Anna Lamkin	Charles Town	.Jefferson
Dunham, Louise Catherine	Gerrardstown	Berkeley
Dunkle, William Van	Circleville	.Pendleton
Flagg, Lillian Foreman	Shepherdstown	.Jefferson
Gantt, Edna May		
Gardner, Lela Montreville		
Grandstaff, Agnes Beulah	St. George	Tucker
Grandstaff, Alma Fern		
Hahn, Seymour Branson	.Rio	.Hardy
Halbritter, Ruby Lorrayne	.'I'unnelton	Preston
Harold, Veston Matthew	Upper Tract	.Pendleton

Name	Postoffice	County
Harper, Sally May	Harman	Randolph
Harper, Ruth Bessie Harris, Mildred Antoinette Hartley, Benjamin Franklin	Macksville	Pendleton
Harris Mildred Antoinette	Rerkeley Springs	Morgan
Hartley Renjamin Franklin	Shenherdstown	Jefferson
Haflehower Pauline	Rinnon	Jofforgon
Horner, Mildred Anne	Inwood	Rerkeley
Jackson Gwandolyn	∺Amnav	Hampshire
Johnson, Catherine Taylor	Levels	Hampshire
Kees, Annie Miller	Shenherdstown	Jefferson
King Frances Mac	Tarra Alta	Drocton
Kinney Virginia Maurine	Parkershurg	Wood
Kinney, Virginia Maurine Knode, Alfred Grove	Shenherdstown	Jefferson
Kubes, Cecile Winifred	Okonoko	Hamnshire
LeFevre, Pearl Louvenia	Gerrardstown	Berkelev
Llewellyn, Margaret	Martinshurg	Berkelev
McCov Mona Maxine	Berkeley Spring	Morgan
McCoy, Mona Maxine	Charles Town	Jefferson
Moss Mamie Frances	Romney	Hampshire
Muntzing, Edna Annist Myers, Kenneth Mercer	Maysville	Grant
Myers Kenneth Mercer	Martinsburg	Berkelev
Needy Nannie Virginia	Shepherdstown	Jefferson
Needy, Nannie Virginia Noland, Adeline Edith	Great Cacapon	Morgan
O'Connell, Helen Marie Osbourn, Bessie Hamilton	Inwood	Berkelev
Osbourn Bessie Hamilton	Shenandoah Jct	Jefferson
Parlett, Cecil Matthew Parlett, Clyde Wesley Parson, Mildred Rebecca	Great Cacapon	Morgan
Parlett Clyde Wesley	Great Cacapon	Morgan
Parson, Mildred Rebecca	Moorefield	Hardy
Parsons, Glona Katherine	Petersburg	Grant
Peer, Gladys Lillian	Berkeley Springs	Morgan
Phillips. Chester	Lantz	Randolph
Porterfield, Mollie Thomson Pugh, Margaret Louise	Charles Town	Jefferson
Pugh, Margaret Louise	Romney	Hampshire
Reese Grace	Tunnelton	Preston
Rexrode, Lucille Ours	Keyser	Mineral
Rice Taft	Harman	Randolph
Rissler, Louise Hastings Ristle, Harold William Row, Martha Ellen Hill	Charles Town	Jefferson
Ristle, Harold William	Shepherdstown	Jefferson
Row, Martha Ellen Hill	Shepherdstown	Jefferson
Schmidt Anna Catherine Heimel	Hagerstown	Washi'et'n Ma
Seibert, Frances Lee Sherard, Madge Larew Shipe, Ray Welton	Martinsburg	Berkeley
Sherard, Madge Larew	Inwood	Berkeley
Shipe, Ray Welton	Matnias	Hardy
Shobe, Wilda Virginia	Petersburg	Grant
Shook, Ernest Jennings	Rough Run	Grant
Smith, Hoye Blake	Red Creek	'T'ucker
Smith, Mary Evalyn	Harman	Randolph
Snyder, Christine Frances	Charles Town	Jefferson
Souder, Daphna Berdell	Matnias	Haray
Staples, Jane Beverly	Martinsburg	Berkeley
Staub, Ariene Virginia	Inwood	Berkeley
Staub, Arlene Virginia Staubs, Vivian Alverta Talley, Lloyd Walden	Sullvar	Jefferson
Taney, Lloyd Waldell	SHepherusuuwii	Washi'ct'n Ma
Teach, Walter William Teter, George Elliot	willamsport	wasiii gu ii, Mu.
Han Matra Thomas Douglas	Shophordstorm	Lofforcon
VanMetre, Thomas Douglas	Shanhardstown	Jofferson
Waldeck, Rose Thelma Wamsley, Neil	Mill Creek	Randolph
Widmyer, Walter Ralph	Rerkeley Springs	Morgan
Woodford, Mary Belle	Shenandoah Jet	Jefferson
Woodford, Mary Delic		021010011

UNCLASSIFIED STUDENTS

Name	Postoffice	County
Ault, William Glenn Cooper, Myrtle	Harman	Randolph
Henretty, Martha Josephine	Halltown	Jefferson
Terry, Eugene Williams	Wheeling	Ohio

SPECIAL STUDENTS

Name	Postoffice	County
Premo, Angela Josephine	Kistler	Logan
Stutzman, John	Shepherdstown	Jefferson

CORRESPONDENCE STUDENTS, 1930-1931

Name	Postoffice	County
Arbogast, Grace Kramer	Elk	Tuelzen
Baker, Euphama Ford	Morgantown	Monongolio
Bennett, Caddie Teter	Teterton	Pondloton
Clauze, Francis	Takoma Park	Drings Goo Md
Conard, Mildred Iola	Shenandoah Jet	Infforcer
Conklyn, Bessie May	Moorefield	Hordy
Cooper, Mary Geneva	Harman	Dondolph
Cooper, Esten Harman	Dry Fork	Pandolph
Cooper, George Washington	Sully	Pandalph
Dick, Nellie		
Friend, Ethel Fike	Terra Alta	Dracton
Gardiner, Sadie Jane	Wnite Post	Clarka Va
Gardiner, Vada Pearl	White Post	Clarke Va.
Gardiner, Lela Montreville		
Gardner Frederick Bay	Canon Bridge	Hampshire
Gardner, Frederick Ray	Kearnevsville	Jefferson
Haines, Pauline Grace	Okonoko	Hampshire
Halterman, Ada Park	Moorefield	Hardy
Harley, Roger	Brunswick	Frederick Md
Harman, Ruth Regina	Petershurg	Grant
Harman, Howard	Petershurg	Grant
Harman, Nina Edythe		
Harper, Ruth	Macksville	Pendleton
Hite, Bessie	Hedgesville	Rerkeley
Hively, Viola Warren	Amherstdale	Logan
Holland Mary Isahel	Berkeley Springs	Morgan
Horn, Mary Katherine	Berkeley Springs	Morgan
Horn, Mary Katherine Hunt, John Lipscomb, Jay Roy McCaffry, Pearl	Tunnelton	Preston
Linscomb Jay Roy	Rowleshurg	Preston
McCaffry Pearl	Berkeley Springs.	Morgan
McQuaid, Wayne Houston	Wadestown	Monongalia
Mallow, Olin	.Franklin	Pendleton
Martin, Mary Pearl	Moorefield	Hardy
Menefee, Ruth Virginia	.Success	Warren, Va.
Millan, Josie Stewart	Charleston	Kanawha
Montoney, Iva Harman Parsons. Glona Katherine	Dry Fork	Randolph
Parsons, Glona Katherine	Petersburg	Grant
Racey, Ruth Irene	Purgitsville	.Hampshire
Radcliffe, Hubert	.Ridgeley	Mineral
Rice, Mary Edna	.Kevser	Mineral
Riley, Mildred Racey	Purgitsville	Hampshire
Riley, Mildred Racey Shobe, Orrie	Petersburg	Grant
Sites, Thomas Hollida	Masonville	Grant

Name	Postoffice	County
Slane, DaleStalnaker, Pearl		
Stewart, Katherine Elizabeth Straw, Lelia	Keyser	Mineral
Stuckey, Charles Lewis	Hedgesville	Berkeley
Veach, Zula Whanger, Willa Nottingham	Williamsport	Grant
White, Murray Franklin		

EXTENSION STUDENTS, 1930-1931

Name	Postoffice	County
Arnold, Dorothy Mae	Romney	Hampshire
Arnold, Julia Lawrence	Romney	Hampshire
Arnold Susan	Romney	Hampshire
Beall, Hugh	Hedgesville	Berkeley
Burkhart, Margaret	Martinsburg	Berkelev
Chamberlin, Catherine		
Church, Lillian Ladd		
Coffey, Adelaide		
Coffinbarger, Willard Richard		
Emmart, James	Kirby	Hampshire
Endler, Agnes Otilia	Romnev	Hampshire
Files, Blanche Gain	Martinsburg	Berkeley
Goldsborough, Anna Belle	Romney	Hampshire
Keller, Bettie		
Kidder, Caroline	Romney	Hampshire
Largent, Claudine	Romney	Hampshire
Luttrell, Cora Belle		
McAlister, Grace	Romney	Hampshire
McAlister, Chetwynd		
McBride, Virginia Elizabeth		
Miller, Lucy		
Nealis, Hazel		
Poling, Ada Elizabeth		
Pugh, Mary Elizabeth	Romnev	Hampshare
Ruckman, Anna	Romnev	Hampshire
Saville, Olive Mae		
Shanholtzer, Clyde		
Snawen, Ralph Edward		
Snyder, Oscar Lee	Martinsburg	Berkelev
Strong, Ella Henson	Inwood	Berkelev
Trout, Mollie	Martinsburg	Berkelev
Truman, Everett Howard	Sprinfield	Hampshire
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SUMMER SCHOOL, 1930

Postoffice

County

Manne	1 OSIOTITE	Country
Ambrose, Clarice Mae	Berkeley Springs	Morgan
Arbogast, Grace Kramer	Dunmore	Pocahontas
Arnold, Gladys Kathryn	Great Cacapon	Morgan
Arnold, June Harrison	Great Cacapon	Morgan
Ault, William Glenn	Red Creek	Tucker -
Bane, Amanda J	Martinsburg	Berkeley
Banks, Genie Wadell		
Beall, Richard Hugh	Hedgesville	Berkelev
Bean, Harold Neese		
Beard, Mary Lena	Martinsburg	Berkelev
Bell, Ruth Hazel		
Bennett, Caddie Teter	Teterton	Pendleton

Name	Postoffice	County
Bent, Rose Varner	Clarksburg	Harrison
Bent, Ruth Virginia Bishoff, Donald Brian Blackburn, Twila Virginia Blackford, Ann Catherine	Clarksburg	Harrison
Bishoff, Donald Brian	Shepherdstown	Jefferson
Blackburn, Twila Virginia	.Shailmar	Garrett, Md.
Blackford, Ann Catherine	Shenandoah Jct	Jefferson
Rightford Brances Palling	Sharnchilled	M/achiorin Ma
Blackford, Virginia May Bloom, Beulah Beatrice Boggs, Elizabeth Gordon Boggs, John Byrd	Shenandoah Jct	Jefferson
Bloom, Beulah Beatrice	Slanesville	Hampshire
Boggs, Elizabeth Gordon	Franklin	Pendleton
Boggs, John Byrd	.Franklin	Pendleton
Borgman, Mary Cecelia	Tunnelton	Preston
Rott Sylvia Elizabeth	Needmore	Hardy
Bowers Henry Pink	Movers	Pendleton
Bowers, Wertie Chapman Bowman, Gertrude Erwin	.Movers	Pendleton
Bowman, Gertrude Erwin	Franklin	Pendleton
Braithwaite, Jeannette Florence		Frederick, Va.
Brown Sara Elizabeth	.'Punnelton	Preston
Browne Laura Violet	Rayard	Grant
Butler, Alice Ebert Butler, Beulah May Butts, Hazel Marie	Great Cacapon	Morgan
Butler, Beulah May	Erie	Erie, Pa.
Butts, Hazel Marie	Hedgesville	Berkeley
Carr, Gertrude Virginia Carter, Cornelius Berry Carwell, Mary Elizabeth Casali, Elsa Louise	Kearnevsville	Jefferson
Carter, Cornelius Berry	Shepher stown	Jefferson
Carwell Mary Elizabeth	Hendricks	Tucker
(asali Elsa Louise	Welch	McDowell
Cnambers Kathayron Elizabeth	Martinshurg	Berkelev
Chandler Ruth Lucille	Morgantown	Monongalia
Cearross, Crace Armenia Cnambers, Kathayron Elizabeth Chandler, Ruth Lucille Clarke, Howard Nelson Coffinbarger, Willard Richard Compton, Odessa May Cook, Edith Elizabeth	Martinsburg	Berkelev
Coffinharger Willard Richard	Hedgesville	Berkelev
Compton Odessa May	Great Cacapon	Morgan
Cook Edith Elizabeth	Dorcas	Grant
Cook, Joseph Clay	.Forman	Grant
Cook, Joseph Clay	Dryfork	Randolph
Cooper, Pearl Cooper, Mary Geneva Cooper, Mildred Edith	Harman	.Randolp.,
Cooper, Mary Geneva	Harman	Randolph
Cooper, Mildred Edith	.Harman	Randolph
Cosner, Gladus Estelle	Green Spring	.Hampshire
Clare Mallie Tananat	Diadmana	N Tim ono 1
Crane, Sarah Sadler Crossfield, Dorothy Joanna Curry, Elizabeth Faye Dahmer, Anred Russell Dahmer, r'loyd Johnson Davis, Charles Richard Davis, Charles Richard	Charles Town	.Jefferson
Crossfield, Dorothy Joanna	Berkelev Springs	Morgan
Curry, Elizabeth Fave	Bavard	Grant
Dahmer, Anred Russell	Deer Run	. Pendleton
Dahmer, Floyd Johnson	Deer Run	Pendleton
Davis, Charles Richard	Shepherdstown	Jefferson
Davison, Alonzia Gilbert	Stotler's Cross Rd	:Morgan
Davison, Alonzia Gilbert Dawson, Nellie Elizabeth Dawson, Pauline Maxfield Dawson, Hattie Wilda Dean, Elva May	Berkeley Springs.	Morgan
Dawson, Pauline Maxfield	Berkeley Springs.	Morgan
Dawson, Hattie Wilda	Berkeley Springs.	Morgan
Dean, Elva May	Elk Garden	.Mineral
Dick, Nellie Oneita	Charles Town	Jefferson
Dillon Thelma	Martinchuro	Berkelev
Dobbins, Mary Hartzell	Shepherdstown	Jefferson
Dobbins, Mary Hartzell Dolan, Maude Celesta Doyle, Lela	Alaska	Mineral
Doyle, Lela	Paw Paw	Morgan
Dunkle, Lois Edna	Deer Run	Pendleton
Dunkle, Lois Edna Dyer, Elba Lorraine	Wardensville	Hardy
Highlett Witte Hole	Lacoretaiin	M/geniorn Ma
Eckard, Claude Cameron	Sugar Grove	Pendleton
Elliott, Marguerite Sommerville	White Post	Clarke, Va.
Elsey, Cliftord Franklin	Amboy	Preston
Eckard, Claude Cameron Elliott, Marguerite Sommerville Elsey, Clifford Franklin Elsey, Lucy Pearl	Amboy	Preston
Emery, Ethel Virginia Emmart, James Leonard	Shepherdstown	Jefferson
Emmart, James Leonard	Kirby	.Hampshire

Name	Postoffice	County
Emmart, Nannie Lorena	Strasburg	Shenand'h. Va.
Eshelman Mildred Grace	LIAVIS	Tucker
Eshelman, Isabel Twigg	Davis	ı ucker
Eve Luther Hamrick	Franklin	Pendleton
Fearnow, Dorothy Virginia	Sleepy Creek	Morgan
Forsythe, Vera Virginia	Boonsboro	Washi'gt'n, Md.
Frye, Carl Wesley Gamble, Edna Taylor Gardiner, Lela Montreville Gardiner, Sadie Jane Gardner, Vada Pearl Gardner, Ethel May	Augusta	Hampshire
Gamble, Edna Taylor	Wiooreneid	Hardy
Cardinar Sadio Jane	White Post	Clarke, va.
Gardiner Vada Pearl	White Post	Clarke, Va.
Gardner Ethel May	Kevser	Mineral
Gardner, Ray Frederick Glascock, Georgianna Davis Gordon, Ora Swayne Graham, Eugene Zimri	Capon Bridge	Hampshire
Glascock, Georgianna Davis	Summit Point	Jefferson
Gordon, Ora Swayne	Shepherdstown	. Jefferson
Graham, Eugene Zimri	Davis	. Tucker
Graham, Fay Harr	Davis	Tucker
Graham, Fay Harr Grandstaff, Agnes Beulah	St. George	. Tucker
Greeley, George Vincent	Shepherdstown	. Jefferson
Grubbs, Florence Maddox	Shepherdstown	. Jefferson
Haas, Eula Mae	Lost River	Hardy
Haas, Eula Mae Haines, Pauline Grace Hardy, Ella Margaret Harman, Nina Edythe	Porkolay Springs	Mampsnire
Harman Nina Eduthe	Derkeley Springs.	Pandleton
Harman, Ruth Regina	Petershirg	Grant.
Harmon, Mollie Harper	Macksville	Pendleton
Harold, Veston Matthew	Upper Tract	Pendleton
Harper, Ruth Bessie	Macksville	Pendleton
Harper, Thyra Grace	Circleville	Pendleton
Harris, Ruth Elizabeth	Berkeley Springs.	Morgan
Harman, Alice Clemence Harmon, Mollie Harper Harold, Veston Matthew Harper, Ruth Bessie Harper, Thyra Grace Harris, Ruth Elizabeth Hartley, Benjamin Franklin Hebb, Martha Louise Hedrick, Nannie Mae	Shepherdstown	. Jefferson
Hebb, Martha Louise	Shepherdstown	. Jefferson
Hedrick, Nannie Mae	Strepy	. Grant
Heishman, Ada Catherine	Dow Pour	flaruy
Heiskell, Melvin Mark Heltzel, Beulah Reed	McCauley	Hardy
Henkle Bessie Grove	Harpers Ferry	Jefferson
Henkle, Bessie Grove Henretty, Margaret Josephine Hesser, Ethel Bernice Hiett, Ruth Hilda Hino, Juliet Orame	Halltown	Jefferson
Hesser, Ethel Bernice	Paw Paw	Morgan
Hiett, Ruth Hilda	Capon Bridge	. Hampshire
Hino, Juliet Orame	Bolivar	Jefferson
Hiser, Orlena Daisy	Ridgeley	. Mineral
Hiser, Orlena Daisy Houser, Lottie May Houser, Charlotte Knott	Sharpsburg	Washi'gt'n, Md.
Houser, Charlotte Knott	Bakerton	Jenerson
Houser, Ethel Rebecca Hovermale, Evelyn Rockwell Howell, Mary Belle	Sleeny Creek	Willeral
Howell Mary Relle	Harners Ferry	Jefferson
Hume Lillian Russell	Paw Paw	เทเกาซลา
Humes, Clyde Davis hummer, Elsie Mae	Bavard	Grant
hummer, Elsie Mae	Charles Town	Jefferson
James, Alice Bernice	Snepnerastown	Jefferson
Johnson, Mary Virginia	Piedmont	Mineral
Johnson, Marianna Johnson, Mary Virginia Jones, Mary Gertrude Judy, Mildred Hannah Judy, Norma Sue Judy, Marguerite Kerran Judy, Alma Arlene Kaufman, Dallas Virginia Keener, Margaret Louise Keister, Lona Ethel	Martinsburg	Berkeley
Judy, Mildred Hannah	Middletown	Frederick, Va.
Judy, Norma Sue	Wildaletown	Frederick, va.
Judy Alma Arlena	Middletown	Frederick Vo
kaufman Dallas Virginia	Martinshurg	Berkeley
Keener Margaret Louise	Tunnelton	Preston
Keister, Lona Ethel	Parsons	Tucker
Keister, Lona Ethel Kerns, Myrtle Elsie	Berkeley Springs.	Morgan
Kerr, George Porter	Greenbank	Pocahontas

Name	Postoffice	County
Kesecker, Emoroy Elizabeth	Cherry Run	Morgan
Kessel, Helen Georgia	Scherr	Grant
Kiger, Mildred Louise	Bunker Hill	Berkeley
Kilmer, John Henry LaBoyteaux, Bee Lampe, Elfie Virginia	Martinsburg	Berkeley
Lampe Elfie Virginia	Martinsburg	Berkelev
Longostor Millio Archello	Shanhardetarrn	Lofforgon
Landis, Virginia Guynn Lansberry, Pearl Margaret Licklider, Julia Maddex Lipscomb, Louise Roxie	Hedgesville	Berkeley
Lansberry, Pearl Margaret	Lead Mine	Tucker
Licklider, Julia Maddex	Morgantown	Monongalia
Love, Cletus Dilmond Lowe, Reno Rudolph Loy, Homer Kerwood Lyes, Elizabeth Shephard	Shepherdstown	Jefferson
Lowe, Cletus Dilmond	Shepherdstown	Jefferson
Lowe, Reno Rudolph	Shepherastown	Jefferson
Loy, Homer Kerwood	SpringHeid	Hampsnire
Lynch Ida Raldwin	Garden City	Naccall N V
McAyov, William Henry	Boonsboro	Washi'gt'n, Md.
McAvoy, William Henry McCoy, Mona Maxine	Berkeley Springs	. Morgan
McHenry, Yvonne Louise	Piedmont	Mineral
McLaughlin Jean Pritonard	Snepherasiown	. Jefferson
McHenry, Yvonne Louise McKee, Georgina Sprague McLaughlin, Jean Pritchard McLaughlin, Richard Karr McQuaid, Wayne Houston Madison, Mary Bates Manley, Dorothy May Martin, Mary Pearl	Rupert	(reenbrier
McQuaid, Wayne Houston	Wadestown	Monongalia
Madison, Mary Bates	Summit Point	Jefferson
Manley, Dorothy May	Martinsburg	Berkeley
Martin, Mary Pearl	Mooreneid	Hardy
Manzy Hulvey Lynch	Good	Morgan
May, Edna Good May, Homer Angus	Marlinton	. Pocahontas
May, Homer Angus	Fort Seybert	. Pendleton
Maybury, Frances Marie Mesner, Owen James Michael, Dorothy Virginia Michael, Leola Eloise Millard Frances Lucille	Piedmont	Mineral
Mesner, Owen James	Berkeley Springs	. Morgan
Michael Leola Eloise	Cherry Run	Morgan
Michael, Leola Eloise Millard, Frances Lucille Miller, Miriam Hilda Moore, Hazel Martin Morgan, Leon Knode Morrow, Mary Elizabeth Mumma. B. Victorine Myers, John Dent Myers, Julia Elizabeth Myers, Kate Virginia Nelson John George	Bakerton	Jefferson
Miller, Miriam Hilda	Brunswick	Frederick, Md.
Moore, Hazel Martin	Bluemont	Loudon, Va.
Morgan, Leon Knode	Boonsboro	Washi'gt'n, Md.
Mumma R Victorina	Snepnerusiown	Jerrerson Washi'et'n Md
Myers, John Dent	Aurora	Preston
Myers, Julia Elizabeth	Martinsburg	Berkeley
Myers, Kate Virginia	Aurora	Preston
Nelson, John George Newbraugh, Archibald Frank	Beverly	Randolph
Newbraugh, Archibaid Frank	Inwood	Berkeley
Noland, Kathleen Elizabeth Noland, Thelma Idell Ocheltree, Catharine Elizabeth	Great Cacapan	
Ocheltree, Catharine Elizabeth	Shepherdstown	Jefferson
Ours, Lola Park, Zula Velma	Petersburg	Grant
Park, Zula Velma	Moorefield	.Hardy
Parker, Charles William	Paw Paw	Morgan
Peer Gladys Lillian	Rerkeley Springs	Morgan
Parker, Charles William	"Logan	Logan
Poling, Ada Elizabeth	Romney	Hampshire
Reyrode Lucilla Cura	Brandywine	Minoral
Porterfield, Mollie Thompson	Charles Town	Jefferson
Power, John Thompson	Martinsburg	Berkeley
Poling, Ada Elizabeth Pope, Thelma Nernice Rexrode, Lucille Ours Porterfield, Mollie Thompson Power, John Thompson Puffenbarger, Virginia Rexrode	Mitchell	Pendleton

Name	Postoffice	County
Pugh, Mary Elizabeth	Romnev	Hampshire
Racey, Ruth Irene Radcliffe, Jonathan Hubert Raines, Ruth Bayard Rexroad, Joseph Edward Rice, Mary Edna Ridenour, Hilda Myers	Wanchester	Frederick, Va.
Radcliffe, Jonathan Hubert	Ridgelev	. Mineral
Raines, Ruth Bayard	Red Creek	Tucker
Rexroad, Joseph Edward	Davis	. Tucker
Rice, Mary Edna	Keyser	.Mineral
Ridenour, Hilda Myers	Aurora	Preston
Rider, Allison Paul	snepherdstown	Jefferson
Rider, Hilda Myers Rider, Allison Paul Rightstine, J. Louise Riley, Eugene Kenneth Riley, Mildred Racey Riner, Jane Sperow Robertson, Pearl Elizabeth Ropp, George Hamilton Soville Jesephine Virginia	Snepherastown	Jeilerson
Riley, Eugene Kenneth	Augusta	Erodoriok Vo
Pinor Jano Sporow		Porkolov
Robertson Pearl Elizabeth	Paw Paw	Morgan
Ropp George Hamilton	Inwood	Rerkelev
Saville, Olive Mae	Romnev	Hampshire
Saville, Ruth Margaret	Hoy	Hampshire
Scanlon, Mary Johnson	Levels	Hampshire
Saville, Olive Mae Saville, Ruth Margaret Scanlon, Mary Johnson Schwinabart, Mildred Elizabeth	Elk Garden	Mineral
Sharrer, Olive Charlotte	Dorcas	Crant
Shanholtz, Clyde Ivan Shanholtz, Nellie Geneva	Capon Bridge	Hampshire
Shanholtz, Nellie Geneva	Cold Stream	nampshire
Shawen, Ralph E.	Romney	Hampshire
Shelly, Herbert Hunter Sherren, Thelma Virginia Shirley, Granville Harold Shobe, Bertha Elizabeth	Berkeley Springs	Worgan
Sherren, Theima virginia	Rowlesburg	.Preston
Shaha Portha Fligaboth	Potor Nirg	.Millerai
Shobe Tuey Mas	Petersburg	Grant
Shobe, Lucy Mae Shobe, Orrie Angelene Shobe, Wilda Virginia	Petershire	Grant.
Shohe Wilda Virginia	Petersburg	Grant.
Shockey, Ethel Marguerite	Berkeley Springs	Morgan
Shockey, Ethel Marguerite	Shepherdstown	Jefferson
Sieberg, Hilda	Brandywine	.Pendleton
Sites, Thomas Hollida	Masonville	Grant
Skinner, Dorothy Kemper Skinner, Rosalie Elizabeth	Shepherdstown	.Jefferson
Skinner, Rosalie Elizabeth	Shepherdstown	Jefferson
Smith, Edith Elizabeth	Charles Town	Jefferson
Smith, Mary Wilson	Charles Town	Jenerson
Smith Welter Bruen	Petersburg	Grant
Snider Catherine Miley	Wardensville	Hardy
Snider Mary Lena	Mathias	.iiaiuy Hardy
Snyder, Lloyd Neil	Petersburg	Grant
Skinner, Rosalle Elizabeth Smith, Edith Elizabeth Smith, Mary Wilson Smith, Ruby Bonnifield Smith, Walter Bryan Snider, Catherine Miley Snider, Mary Lena Snyder, Lloyd Neil Snyder, Raymond Gladstone Snyder, Suyan Evalen	Lahmansville	Grant
Snyder, Suzan Evaleen	.Bayard	Grant
Snyder, Suzan Evaleen Souder, Daphna Berdell Staggers, Harry Gale Stanley, Marguerite Virginia Staubs, Pauline Augusta Sterner, Lloyd Alexander Straw, Ida Lelia Strong, Ella Henson Stuckey, Charles Lewis Stutzman John	Mathias	Hardy
Staggers, Harry Gale	Wana	Monongalia
Stanley, Marguerite Virginia	Kearneysville	. Jefferson
Staubs, Pauline Augusta	Harpers Ferry	Jefferson
Sterner, Lloyd Alexander	Boonsporo	wasni'gt'n, Ma
Straw, Ida Lella	Spring Gap	Parkolon
Strong, Ena nenson	Hadrosvillo	Borkeley
Stutzman, John	Shenherdstown	Jefferson
Tabler, Annie May	Hedgesville	Berkelev
Tabler, Annie May Tabler, Mildred Williamson Tabler, Tenna Sarah Frances Taylor, Nina Ruth	Martinsburg	Berkelev
Tabler, Tenna Sarah Frances	Martinsburg	Berkeley
Taylor, Nina Ruth	.Tunnelton	Preston
Teets. Alice Ellen	Aurora	.Preston
Thompson, Anne Rebecca	Martinsburg	Berkeley
Thompson, Edith	.Fairfax	Fairfax, Va.
Thompson, Laura Miller	Kearneysville	Jenerson
Taylor, Nina Ruth Teets, Alice Ellen Thompson, Anne Rebecca Thompson, Edith Thompson Laura Miller Triplett, Nellie Leota VanMetre, Katherine Butler	Keerneveville	Infforcon
variviene, Kamerine Buner	earneysvine	.0 011015011

Name	Postoffice	County
Vanscoy, Medora	Kerens	Randolph
Vickers, Elizabeth Virginia	Shepherdstown	Jefferson
Virts, Anna Louise	Weverton	Washi'g'tn, Md.
Wachter, William Cornelius	Boonsboro	Washi'g'tn, Md.
Waddy, Margaret		
Warner, Virgil Harper		
Welshans, Freel Gardner		
Whitacre, Vernon Clifford		
White, Grace Evelyn		
White, Lillian May Jones	Gormania	Grant
White, Murray Franklin		
Whiting, Leotah Louraine		
Widmyer, Lorenza Dice	Berkeley Spring	s.Morgan
Wilburn, Daniel Banks	Martinsburg	Berkelev
Williams, Naomi Louise		
Wilson, Anna Mary		
Wilson, Margaret Hall		
Wippel, Josephine		
Wippel, Mary Josephine	Thomas	Tucker
Wolford, Wilham Eliis	Augusta	Hampshire
Wyatt, Mary Mathryn	Drv Fork	Randolph
Zeiler, Melissa	Vivian	McDowell

